

COURSES OF INSTRUCTION
Fall Semester 2018-2019
September 4 – December 21, 2018

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses only	\$ 55 per semester

Tuition for all courses*:

# Credits	Credit Price	Non-Credit	Non-Credit Hebrew Online	Non-Credit Graduate Level Hebrew On Campus
Mekhina Hebrew			\$500	n/a
1 credit	\$1,200	\$ 350	n/a	n/a
2 credits	\$2,400	\$ 700	\$800	\$700
3 credits	\$3,600	\$1,050	n/a	\$1,050
4 credits	\$4,800	\$1,400	\$1,200	\$1,400
Community Education Courses	not available for credit	\$500 per course	n/a	n/a

- This is the pricing for basic tuition. Matriculated students in the Rabbinic School, COSEL or the Pardes Educators' Program pay tuition according to their program.

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- *Courses beginning September 4 and running the whole semester until December 21, 2018:*

Add/Drop Period ends September 21, 2018

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.

Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)*

Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.

No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

**SHOOLMAN SCHOOL OF JEWISH EDUCATION
DEPARTMENT OF JEWISH STUDIES**

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

JEWISH EDUCATION COURSES

Positive Behavior Support in the Inclusive Classroom

Ariel Margolis

CG-EDUC-555-W1

CG-EDUC-555-N1

3 graduate credits

Online

Fulfills a special education course requirement

Schoolology will open September 4 and close December 28, 2018

Students will learn to carry out a variety of behavior-change strategies within educational settings. Emphasis will be placed on the development of supportive classroom structures that lead to positive interactions among students with and without special needs, and between students and teachers. Students will also consider the Jewish dimension of behavioral management, specifically how values such as *derech erez* can be reflected in general learning experiences. *Fulfills a special education course requirement.*

Education Practicum

Susan Morrel

not available for credit

CG-EDUC-600-N1

Non Credit

Year-Long Course: 9/4/18 thru 5/17/19

Schoolology will open September 4 and close May 28, 2019

Students with little or no education experience will participate in this teaching practicum to prepare them for upcoming field experience and lay the groundwork for success in their education careers. The goal of the practicum is to prepare students to move more easily, with new skills and confidence into the supervised field experience. The practicum gives students an opportunity to spend 3-5 hours per week for an academic year, observing educators, participating as much as possible in the educational setting and reflecting on what they are observing and experiencing. Students will be expected to complete the practicum when they are enrolled in Models of Teaching. When possible, assignments from the course will be carried out in the practicum site. Practicum must be approved by Director of Field Experiences.

Models of Teaching

Susie Rodenstein

CG-EDUC -601-C1

CG-EDUC-601-NC

3 graduate credits

On Campus, Thursdays, 1:00 – 2:30 pm

Schoolology will open September 4 and close December 28, 2018

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students and institutional contexts, which represent techniques, philosophical approaches and values of teachers. The course will examine rationales for choosing or adapting

different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

Models of Teaching

Susie Rodenstein 3 graduate credits Online	CG-EDUC -601-W1	CG-EDUC-601-N1
--	------------------------	-----------------------

Schoolology will open September 4 and close December 28, 2018

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students and institutional contexts, which represent techniques, philosophical approaches and values of teachers. The course will examine rationales for choosing or adapting different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

Families, School and Community

Ilene Vogelstein 3 graduate credits Online	CG-EDUC-503-W1	CG-EDUC-503-N1
--	-----------------------	-----------------------

Schoolology will open September 4 and close December 28, 2018

This course is designed to acquaint teachers with the theories, knowledge, skills, and practices of relationship building among families, schools, and communities. In this course, we will consider conceptual frameworks in which the unique relationships between families, communities, and schools can be understood. These frameworks will help us to define the multitude of factors that impact the partnerships between families, schools, and communities, including cultural backgrounds and values, societal forces, and differing role expectations of parents and teachers. These understandings, as well as our own reflections and experiences, will serve as a basis from which our own practice concerning families, schools, and communities will develop.

Human Development

Efrat Furst 3 graduate credits Online	CG-EDUC-802-W1	CG-EDUC-802-N1
---	-----------------------	-----------------------

Schoolology will open September 4 and close December 28, 2018

This course explores how cognition is developed through the process of learning, and what are the implications for instruction in classrooms. By exploring theories of mental development and research findings of how people learn, students will gain a deeper understanding of the process of learning, and what are the ways teachers can shape students learning by instruction. Over the course of the semester, students will engage with classical theories, recent research findings, and instructional approaches. Students will experience the effects of different learning approach on their own learning, analyze and design educational programs for their current or future teaching environment.

Course Title	Credit Course #	Non-Credit Course #
--------------	-----------------	---------------------

FIELD EXPERIENCE COURSES:

Field Experience I

Susan Morrel	CG-EDUC-915-C1	available for credit only
--------------	-----------------------	----------------------------------

1 graduate credit

Year-Long Course: 9/4/18 thru 5/17/19

Prerequisite: Models of Teaching in Jewish Education CG-EDUC-601

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week over two semesters is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching in Jewish Education CG-EDUC-601.*

Field Experience II

Susan Morrel	CG-EDUC-916-C1	available for credit only
--------------	-----------------------	----------------------------------

1 graduate credit

Year-Long Course: 9/4/18 thru 5/17/19

Prerequisite: Models of Teaching in Jewish Education and Field Experience I

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week is required over two semesters. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching in Jewish Education and Field Experience I*

Supervised Field Experience in Special Education

Susan Morrel	CG-EDUC-924-C1	available for credit only
--------------	-----------------------	----------------------------------

1 graduate credit

Year-Long Course: 9/4/18 thru 5/17/19

This course is a full academic year- long supervised experience in a Jewish setting (school, agency, synagogue, camp, etc.) serving students with a variety of special needs. A minimum of 6-10 hours per week is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position could be the basis for the experience with a focus on expanding the role to include a wide range of skills. All experiences must be approved by the Director of Field Experiences.

Course Title**Credit Course #****Non-Credit Course #****Supervised Field Experience: Early Childhood Education I**

Susan Morrel

CG-EDUC-926-C1**available for credit only**

1 graduate credit

Year-Long Course: 9/4/18 thru 5/17/19

Prerequisite: Certificate in Early Childhood Jewish Education (or near completion of)

Full academic year- long experience may include a mentoring relationship and/or arranged group visits to a variety of early childhood settings. Students will keep a journal to focus on observation, reflection and application. All experiences will be coordinated by the Director of Field Experiences.

*Prerequisite: Certificate in Early Childhood Jewish Education (or near completion of)***Supervised Field Experience: Early Childhood Education II**

Susan Morrel

CG-EDUC-927-C1**available for credit only**

1 graduate credit

Year-Long Course: 9/4/18 thru 5/17/19

Prerequisite: EDUC 926 Supervised Field Experience in Early Childhood I

Full academic year supervised field experience in an early childhood Jewish setting. A minimum of 6-10 hours per week is required. Experiences will be designed to meet the professional needs of students. Focus on application and integration of expanded knowledge. If appropriate, a current paid position may be incorporated into the experience. All experiences must be approved by the Director of Field Experiences. *Prerequisite: EDUC 926 Supervised Field Experience in Early Childhood I*

Graduate Research Seminar (for Masters of Jewish Education)

Deborah Skolnick Einhorn and TBD

CG-EDUC-707**available for credit only**

1 graduate credit

Hybrid – Tuesday nights monthly at 6:30pm EST

Year-Long Course: 9/4/18 thru 5/17/19

Schoolology will open September 4 and close May 25, 2019

This research seminar is the culmination of a student's years of study at Hebrew College and provides students with the opportunity to integrate their learning of Judaic texts with educational theories and practice. The final project allows students to further investigate a topic that intrigues them and relates to their work. Throughout the yearlong project, students will be guided by the seminar instructors, a faculty adviser of their choosing and by the seminar community itself. The project is then submitted as a bound written paper and presented orally at an end-of-year day of celebration. This course is yearlong, ending in May. *This version of the seminar is for Masters in Jewish Education students.*

Course Title**Credit Course #****Non-Credit Course #****Graduate Research Seminar** (for Dual Degree in Jewish Education & Jewish Studies)

Deborah Skolnick Einhorn and TBD

CG-EDUC-715**available for credit only**

2 graduate credits

Hybrid – Tuesday nights monthly at 6:30pm EST

Year-Long Course: 9/4/18 thru 5/17/19

Schoology will open September 4 and close May 25, 2019

This research seminar is the culmination of a student's years of study at Hebrew College and provides students with the opportunity to integrate their learning of Judaic texts with educational theories and practice. The final project allows students to further investigate a topic that intrigues them and relates to their work. Throughout the yearlong project, students will be guided by the seminar instructors, a faculty adviser of their choosing and by the seminar community itself. The project is then submitted as a bound written paper and presented orally at an end-of-year day of celebration. This course is yearlong, ending in May. *This is for graduating students taking a dual degree in Jewish Education and Jewish Studies.*

IFJE PROGRAM:**Jewish Inter marriage in the American Context**

Keren McGinity

CG-EDUC-641-W1**CG-EDUC-641-N1**

3 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

This course introduces students to the historiographical and sociological questions about Jewish inter marriage in America. It focuses on how the meaning and experience of inter marriage changed over time and the ways in which the social construction of gender influenced how children of inter marriage are raised. It explores the evolution of interfaith marriage as a topic of public discourse, communal responses to Jewish inter marriage, and contentions about Jews who inter marry. Course material will look at how large social issues such as antisemitism, sexism, and identity politics, and contextual factors including immigration trends, civil rights, and feminism impact marriage across religious lines.

EDUCATIONAL LEADERSHIP PROGRAM**Research Trends in Jewish Education**

Deborah Skolnick Einhorn

ED-JLS-904-W1**available for credit only**

3 graduate credits

Online

*Open to JELT Students Only**Schoology will open September 4 and close December 28, 2018*

This course will explore the trends in educational research that impact Jewish education. There have been qualitative and quantitative studies of aspects of Jewish Education over the past 25 years as well as foundational research in secular and religious education that provides implications for the field of Jewish Education. We will explore the purposes and implications of policy research and review how research studies are a means by which educational leaders can understand and explain their own and other's work as well as make more informed decision choices. This course is designed to guide in reading educational research with a critical lens noting that conceptual design

and methodology of research studies needs to be understood in its context and operational definitions. *Offered to students in the JELT program only.*

Course Title

Credit Course #

Non-Credit Course #

JEWISH STUDIES COURSES

HISTORY COURSES

Text & Context: Biblical & Rabbinic Periods

Barry Mesch

CG-HIST-541-W1

CG-HIST-541-N1

3 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

In this course, we will encounter the Tanakh and Rabbinic literature and the cultures and civilizations in which they developed. We will read substantial portions of original texts (in translation) along with key secondary sources to provide students with a framework through which they can gain understanding of the key issues and concepts that underlie these texts and their history. We will also be attentive to the variety of ways that the Bible and Rabbinic literature are read and interpreted. There are no prerequisites for this class; it will be taught as an introductory course for graduate students and as an introduction to graduate work in Jewish Studies.

JEWISH THOUGHT COURSES

Core Issues in Jewish Thought (Hevruta course)

Barry Mesch

CG-JTHT-526-W1

CG-JTHT-526-N1

4 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

This course will deal with a set of central theological and philosophical issues that have engaged the attention of Jews from the earliest times up to today. The contrasting approaches of philosophy and mysticism will be addressed in the context of finding spiritual meaning and purpose in life as a human being and as a Jew. We will focus on God and God's relation to the world in general and to the Jews in particular, prophecy and revelation, free will and human responsibility and the problem of evil, mitzvot (commandments), Jewish Peoplehood, Jews and non-Jews. We will first explore these issues in the early Jewish writings, and then follow them from the rabbis to the medieval philosophers and mystics, and then on to modern and post-modern writers. In this Hevruta text course, students will meet in real time via video for one hour a week to study the week's texts together.

MODERN HEBREW LANGUAGE ONLINE

All classes are offered for non-credit only.

Any student who has not taken a Hebrew class at Hebrew College previously, must take the [free online placement test](#).

All Hebrew courses require student to have a standard Hebrew-English dictionary.

Course Title	Credit Course #	Non-Credit Course #
Mekhina (Preparation) for Hebrew Language Smidar Goldstein Online	not available for credit	CU-Hebrw-015-N1
Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: proficient in Hebrew alphabet and vowels.</i> <i>Schoology will open September 4 and close December 28, 2018</i>		

The Mekhina course prepares students to participate in Hebrew College's online Hebrew courses by providing a basic foundation. Assuming a rudimentary reading level, the program systematically reinforces Hebrew reading while also providing basic vocabulary and grammar, including gender and number agreement in Hebrew nouns and verbs, the conjugation of select verbs in the present tense, and the use of specific interrogative words, prepositions, and conjunctions. The program utilizes a proficiency approach to Hebrew learning, providing opportunities to encounter authentic learning materials in written, audio, and video formats in both receptive and expressive modes. The Mekhina program focuses on everyday language relating to personal introductions, food and eating, transportation, and even some Hebrew slang. *Prerequisite: proficient in Hebrew alphabet and vowels.*

Hebrew Level 1A TBA Online	not available for credit	CU-Hebrw-115A-N1
Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: Hebrew Mekhina Course or placement test.</i> <i>Schoology will open September 4 and close December 28, 2018</i>		

This Hebrew course provides students with opportunities to improve their Hebrew proficiency by encountering “authentic” Hebrew sources relating to real estate, Israeli geography, the shuk (Israeli outdoor market), the supermarket, and the mall. The course focuses on the use of present tense verbs, use of the infinitive form of verbs, recognition of past tense verbs, use of cardinal numbers, number and gender agreement between nouns and adjectives including numbers, the use of interrogative words and conjunctions, and basic Hebrew syntax. Students also learn about Israeli culture by listening to popular Israeli music, viewing segments of Israeli television programs and documentary clips, and learning about Israeli currency. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew Mekhina Course or placement test.*

Course Title	Credit Course #	Non-Credit Course #
Hebrew Level 1B Shani Sicherman Online Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: Hebrew 1A or placement test.</i> <i>Schoology will open September 4 and close December 28, 2018</i>	not available for credit	CU-Hebrw-115B-N1

Hebrew Level 1B emphasizes immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A or placement test.*

Hebrew Level 2A TBA Online Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.</i> <i>Schoology will open September 4 and close December 28, 2018</i>	not available for credit	CU-HEBRW-215A-N1
--	--------------------------	-------------------------

Hebrew Level 2A continues to emphasize immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.*

**SCHOOL OF JEWISH MUSIC
FALL 2018-2019 COURSES**

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

CANTILLATION COURSES

How to Chant Torah

Neil Schwartz

CG-CANTR-528-W1

CG-CANTR-528-AU

3 graduate credits

Online

Prerequisite: facility with reading Hebrew.

Schooling will open September 4 and close December 28, 2018

In this online course, students learn the history and analysis of the punctuation system underlying the chanting of the Hebrew Bible. Through audio coaching, students learn a traditional Ashkenazic mode for the public cantillation of the Torah and correct contemporary pronunciation of biblical Hebrew. Prerequisite: facility with reading Hebrew. Cantorial students may audit only; will not count for graduate credit for master's students in the cantorial program.

Rosh Hashanah Nusach 1

Brian Mayer

CG-CANTR-555-C1

CG-CANTR-555-NC

3 graduate credits

Mondays, 9:00-11:00 am

Prerequisite: Weekday and Shabbat Nusach

Students receive instruction on the modes and motifs of Rosh Hashanah and how to lead services using motivic improvisation within the established framework of received Ashkenazic tradition. Students also learn appropriate congregational melodies. Students are also introduced to selected cantorial recitatives, and coached on their authentic rendering.

Prerequisite: Weekday and Shabbat Nusach

Cantorial Coaching

CG-CANTR-579-C1

Non-credit not available

1 graduate credit

Enrollment is limited to students who have successfully auditioned into one of the SJM program or by permission of the SJM. May be repeated for credit.

This course provides coaching by a practicing cantor who will guide the student according to his or her individual needs. Goals of coaching are to increase facility with prayer leading and to improve vocal and musical interpretations of selected repertoire as pertains to the Jewish Life Cycle. The student will be evaluated on the benchmark requirements by the third year of residency to ascertain proficiency. *Enrollment is limited to students who have successfully auditioned into one of the SJM program or by permission of the SJM. May be repeated for credit.*

Course Title	Credit Course #	Non-Credit Course #
Cantorial Internship 1 1 graduate credit	CE-CANTR-921-C1	Non-credit not available

Students spend a semester on location in a synagogue, observing a practicing cantor. The on-site cantor meets with and coaches the student in the practical application of skills learned in the classroom

Preparation for Comprehensive Exams 1 graduate credit <i>Open only to Cantorial Student in the fall of their final year.</i>	CE-CANTR-997-C1	Non-credit not available
---	------------------------	---------------------------------

LITURGY COURSES

Liturgy of the High Holidays

Ebn Leader 3 graduate credits Mondays, 2:30-4:00 pm	CE-LITGY-593-C1	CE-LITGY-593-NC
---	------------------------	------------------------

Students will study the classic liturgy for Rosh Hashanah and Yom Kippur, including its historical evolution and theological message. Representative piyyutim (liturgical poetry) will also be analyzed. Texts will be taught in Hebrew.

Prerequisite: Hebrew 4

Liturgical Hebrew 1

Deborah Klapper 4 graduate credits Mondays & Thursdays, 11:15 am – 1:15 pm <i>Prerequisite: Hebrew 4 or above</i>	CG-LTGHB-601-C1	CG-LTGHB-601-NC
--	------------------------	------------------------

This courses is for students interested in delving deeply into the meaning and grammar of Hebrew liturgy. The course will focus on selected weekday and Sabbath prayers, concentrating on parsing the text to determine the core meaning of each work. *Prerequisite: Hebrew 4 or above*

MUSIC COURSES

Voice Lessons 1 graduate credit <i>Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.</i>	CG-MUSIC-200-C1	Non-credit not available
---	------------------------	---------------------------------

Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, learning to be an effective vocal teacher, and preparing the student to be an inspiring performer. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being

performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing a liturgical selection either from memory or from the Hebrew text, and a secular piece from memory from repertoire to be approved in advance.

Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.

Course Title	Credit Course #	Non-Credit Course #
Kol Arev Chamber Choir Amy Lieberman Non-Credit Only (1) Mondays, 4:30-6:30	not available for credit	CG- MUSIC-305-NC

This ensemble is open to students who have successfully auditioned for and who will serve as members of Kol Arev Chamber Ensemble during the academic year.

Participation is required for students in the COSEL program.

Senior Recital 1 graduate credit <i>Open to COSEL student only</i>	CG-MUSIC-905-C1	Non-credit not available
---	------------------------	---------------------------------

Private lessons in singing. Emphasis is on preparing the student for the senior recital. This course will be taken instead of voice lessons during final two semesters before graduation. *May be repeated for credit.*

SCHOOL OF JEWISH MUSIC
FALL 2018-2019 COURSES
Community Education Course

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses or Community Ed Course only	\$ 55 per semester

Tuition for Community Education Courses*:

# Credits	Non-Credit
Community Education Courses	\$500 per course

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- Courses beginning September 4 and running the whole semester until December 21, 2018:
Add/Drop Period ends September 21, 2018

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.
Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.
After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)
Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.*

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.
No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

Course Title

Credit Course #

Non-Credit Course #

CANTILLATION COURSES

How to Chant Torah

Neil Schwartz

3 graduate credits

Online

Prerequisite: facility with reading Hebrew.

Schoolology will open September 4 and close December 28, 2018

CG-CANTR-528-AU

In this online course, students learn the history and analysis of the punctuation system underlying the chanting of the Hebrew Bible. Through audio coaching, students learn a traditional Ashkenazic mode for the public cantillation of the Torah and correct contemporary pronunciation of biblical Hebrew. Prerequisite: facility with reading Hebrew. Cantorial students may audit only; will not count for graduate credit for master's students in the cantorial program.

**RABBINICAL SCHOOL
FALL 2018-2019 COURSES**

Please note: Courses offered by the Rabbinical School are not be open to everyone.

Courses showing both a credit and non-credit course number are available for non-rabbinic students who meet the prerequisites or have permission of the instructor.

BTI students should contact dean of Rabbinic School for permission to take credit courses not listed with a non-credit course number.

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

BIBLE COURSES

Core Text - Torah 1: Bereshit

Shayna Rhodes

RB-BIBLE-100-C1

3 graduate credits

Level: Year 1

Mondays 12:30-1:30 p.m. and Wednesdays 10:45-12:30 p.m.

In this course, we will engage in close readings of selected passages in Genesis (Bereshit). We will hone our text reading skills in Biblical Hebrew as well as medieval commentary. Students will be introduced to rabbinic exegesis (Parashanut), with a special focus on Rashi and his midrashic sources.

Core Text - Torah 2: Shemot

Rachel Adelman

RB-BIBLE-200-C1

3 graduate credits

Level: Year 2

Tuesdays and Thursdays 2:30 p.m. – 4:00 p.m.

From a family of twelve sons to a great nation, Exodus (*Shemot*) recounts the foundational myth of the Jewish People. This course entails a close study of the Hebrew text, through the lens of classical *parshanut* and midrash as well as modern literary readers (Sommer, Zornberg, Sarna), while attentive to major themes such as the Sinai Revelation, Sacred Space and Time, Peoplehood and Promised Land, and the role of Righteous Women in the Redemption.

Core Text – Torah 3: Vayikra

Nehemia Polen

RB-BIBLE-300-C1

2 graduate credits

Tuesdays, 2:30 p.m. – 4:00 p.m.

Level: Year 4

Standing at the very center of the Pentateuch, Vayikra reveals the priestly view of the relationship between God and Israel, and the interconnected dimensions of sacred time, space, and person. We will study major themes of Vayikra including the sacrificial system, the numinous power of the divine Presence, purity and impurity, the relationship between personal and social embodiment, the meaning of sacred time, and the interplay of the ritual and the ethical. We shall attempt to understand Vayikra's theory of priesthood, including the paradox of self-referentiality and the paradox of initiation.

Attention will be given to the role of Vayikra in the context of the Pentateuch as a whole, with special focus on narrative elements such as the death of Aaron's sons on the Tabernacle's inaugural day. We will apply insights from anthropology, comparative theology, and the contributions of modern scholars, but our main emphasis will be a close and careful reading of the text, assisted by classical commentators including Rashi, Ramban and Seforno.

Core Text – Torah 4: BeMidbar

Rachel Adelman

RB-BIBLE-400

2 graduate credits

Level: Years 3 and 4

Wednesdays 2:00 p.m. – 3:30 p.m.

The Book of Numbers (*BeMidbar*) marks the liminal period in the history of the Israelite sojourn through the desert. The focus will be on leadership and dissension in the camp, drawing on historical-critical literary studies, as well as classical Jewish *parshanut*, from Milgrom to Tannaitic Midrash (*Sifre*).

Core Text - Torah 5: Devarim

Allan Lehmann

RB-BIBLE-500-C1

2 graduate credits

Level: Year 5

Tuesdays, 2:30 p.m. – 4:00 p.m.

Deuteronomy, the final book of the Torah, is the text rabbinical students at Hebrew College approach as they enter their final year of the program. This course will approach this book, which has been so formative in shaping all later expressions of Judaism, through modern historical and literary lenses, as well as through the varieties of traditional interpretations through the ages.

Course Title**Credit Course #****Non-Credit Course #****CANTILLATION COURSES****Introduction to Basic Nusach**

Lynn Torgove

RB-CANTR-522-C1**RB-CANTR-522-NC**

1 graduate credit

Wednesday 9:30 a.m. – 10:40 a.m.

Year-Long Course

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. *This is a year-long course.* In the fall semester we will be studying Weekday nusach and in the spring semester, we will continue with Sabbath worship. Does not count for graduate credit for cantorial students.

Haftarah & Holiday Cantillation 2018-2019

Louise Treitman

RB-CANTR-523-C1**RB-CANTR-523-NC**

1 graduate credit

Wednesdays, 9:30 a.m. – 10:40 a.m.

Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor

This class builds on the skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation—chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant Haftarah using a common Ashkenazi trope. This course is primarily for rabbinical students (especially those who have taken one of the prerequisite courses). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew. Course will not count for graduate credit for students in the Cantorial Ordination programs. *Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor.*

HEBREW LANGUAGE (GRADUATE LEVEL)**Hebrew Grammar Intensive**

Dan M. Berman

CG-HEBRW-207C-C1**CG-HEBRW-207C-NC**

3 graduate credits

Level: Year 1

Mondays 2:30-4:00 p.m. and Wednesdays 2:00 p.m. to 3:30 p.m.

Prerequisite: Hebrew 5-6 or equivalent

This course is an intensive, step-by-step introduction to the grammar of Biblical Hebrew. The course touches upon all major aspects of Biblical Hebrew grammar—orthography, phonology, morphology, syntax—with special attention paid to the vowel system (niquddot), noun declension, and the verbal system. The course requires regular attendance and timely completion of readings and exercises assigned for each class session.

Course Title**Credit Course #****Non-Credit Course #****Aramaic**

Harvey Bock

RB-HEBRW-211-C1**RB-HEBRW-211-NC**

2 graduate credits

Level: 2

Fridays, 9:45 a.m. – 11:15 a.m.

Prerequisite: with permission of the instructor

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well.

HISTORY**The History of Zionism and Israeli Society**

David Starr

RB-HIST-510-C1**RB-HIST-510-NC**

2 graduate credits

Level: 3

Thursdays 2:30 p.m. – 4:00 p.m.

Prerequisite: with permission of the instructor

In the first part of the seminar we will explore the history of Zionism both by studying the social development of the movement in Palestine up until 1948 and via close reading of the various streams of Zionist thought. The course will focus on the seminal political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the course will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

INTERDISCIPLINARY COURSES**Jewish Practice Seminar**

Minna Bromberg

RB-INTD-015-J1

2 graduate credits

Level: Mekorot

Jerusalem, Dates/Times TBD

Open to rabbinic students in the study-abroad program only

This course introduces aspiring rabbis to basic sources, practices and complexities of the Jewish life cycle. Students will gain fluency in the essential terminology of the Jewish life cycle and will explore multiple approaches to Jewish ritual observance. We will integrate primary text study, secondary readings and reflections on our own personal encounters with ritual practice in order to build fluency and comfort in the practice of Judaism. We will also pay particular attention to the issue of encountering this material as future rabbis and educators. *Open to rabbinic students in the study-abroad program only*

Course Title**Credit Course #****Non-Credit Course #****Beit Midrash**

Beit Midrash Staff

Level: All

Mekorot—RB-INTD-050-NC**Year 1—RB-INTD-100-NC****Year 2—RB-INTD-200-NC****Year 3—RB-INTD-300-NC****Year 4—RB-INTD-400-NC****Year 5—RB-INTD-500-NC**

Regular Bet Midrash participation is a required part of the Rabbinical School program. Complementing formal classroom study, students will be paired in hevrutot for intensive study of Jewish texts. This takes place during daily Beit Midrash hours within a supervised study hall setting, where tutors are available to help students work with the original sources and to discuss ideas and issues that emerge from the text study.

Havruot (formerly called: Tefillah Groups)

Staff

*credit option not available***RB-INTD-175-NC**

Non-credit only

Level: All

Wednesdays, 9:30 a.m. – 10:30 a.m.

This course is required for all rabbinical students; optional for cantorial ordination students.

Israel Seminar, Part I

Minna Bromberg

RB-INTD-510-J1

3 graduate credits

Levels: Years 3 and 4

Jerusalem

Dates/Times TBD

Open to rabbinic students in the study-abroad program only

This course is a series of conversations, including guest speakers, around key themes in Israeli Life, both historical and contemporary. Culture, political and religious issues will be considered. *Open to rabbinic students in the study-abroad program only*

Inner Life and Social Justice Activism

David Jaffe

RB-INTD-561-C1**RB-INTD-561-NC**

2 graduate credits

Level: All

Wednesdays, 4:00 p.m. – 5:30 p.m.

This course explores inner, personal development and social change activism as an integrated spiritual path. Drawing on Mussar and Chassidic literature and the concept of tikkun hamiddot (personal ethical and spiritual development), this course examines the connections between spirituality and strategies for social justice organizing and advocacy for transformative social change. Some of the specific areas of exploration will include motivation and self-interest, choice, humility and trust.

Course Title**Credit Course #****Non-Credit Course #****Capstone Seminar- Jewish Studies**

Jane Kanarek

RB-INTD-900-C1

3 graduate credits

Level: Year 5

Fall Dates 9/5, 10/10, 11/7, 12/5 (Wednesdays 10:45 a.m. – 12:30 p.m.)

Spring Dates 2/12 and 3/26 (Tuesdays 2:30 p.m. – 4:00 p.m.)

Note: Year-Long Course

This year-long course is required of all graduating rabbinical students receiving the MAJS degree. The course meets four times during the fall and twice during the spring.

JEWISH THOUGHT**Theology of the Jewish Year**

Nehemia Polen

RB-JTHT-230-C1**RB-JTHT-230-NC**

2 graduate credits

Level: Year 2

Wednesdays, 10:45 a.m. – 12:30 p.m.

Prerequisite: Hebrew 8

The calendar, with its cycle of sacred observances, is the great teacher of Judaism's practices, values and theology. We will examine the explicit and implicit theology of the year, focusing on key texts from the Bible to Hasidism. Topics will include Shabbat and holy days, Hanukkah and Purim. In every case we will attempt to uncover the ideas that motivate the rituals and that transform ceremonies into spiritual practices. Hasidic texts in particular will be read with an eye to interiority and the personal and collective quest for meaning. *Prerequisite: Hebrew 8*

Classical Jewish Thought

Arthur Green

RB-JTHT-318-C1

2 graduate credits

Level: Year 5

Tuesdays, 11:30 a.m. – 1:00 p.m.

Images, concepts, and articulations on the key themes of Jewish theology: God, creation and revelation, as they developed through biblical and rabbinic sources. Readings in primary and secondary sources, including A. J. Heschel's *Heavenly Torah*.

Course Title**Credit Course #****Non-Credit Course #****Classical Jewish Thought**

Jordan Schuster

RB-JTHT-318A-C1**RB-JTHT-318A-NC**

2 graduate credits

Level: Year 1

Thursdays, 11:30 a.m. – 1:00 p.m.

(Credit Course Open to Shanah Aleph students only)

Prerequisite: permission of instructor and Hebrew 6 or above

In this course we will be exploring the theological, social and economic thought of the classical rabbinic period. We will delve into ancient forms of Jewish mysticism, magic, and political action; we will consider the ancient rabbis' relationships to wealth, gender, and suffering; and we will attempt to trace out what this period ultimately understood the role of the "rabbi" to mean. Informed by 20th and 21st century scholarship on rabbinic thought, our conversations will also heavily rely upon our own readings of primary source material in the Hebrew original. Credit course open to Shanah Aleph rabbinic students only; *Prerequisite: permission of instructor and Hebrew 6 or above.*

Classical Jewish Thought

Jordan Schuster

RB-JTHT-318B-C1

2 graduate credits

Level: Year 4

Tuesdays, 1:00 p.m. – 2:00 p.m.

(Open to Shanah Dalet rabbinic students only)

Images, concepts, and articulations on the key themes of Jewish theology: God, creation and revelation, as they developed through biblical and rabbinic sources. Readings in primary and secondary sources, including A. J. Heschel's *Heavenly Torah*.

PRACTICAL INSTRUCTION**Lifecycle Seminar for Clergy**

Daniel Klein

RB-PRAC-220-C1**RB-PRAC-220-NC**

2 graduate credits

Level: Year 2

Fridays 11:30 a.m. – 1:00 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course will train students to officiate at Jewish lifecycle events: baby namings, b'nai mitzvah, weddings, and conversions; officiating at funerals is covered in a class for third-year students. We will look at various ways contemporary rabbis perform these lifecycle rituals as well as the counseling process that accompanies each ritual. *Prerequisite: Non-rabbinic students need permission of the instructor*

Course Title**Credit Course #****Non-Credit Course #****Introduction to Pastoral Care and Counseling**

Margot Meitner

RB-PRAC-310-C1**RB-PRAC-310-NC**

3 graduate credits

Level: Year 4 (Optional Elective for Year 3)

Fridays, 9:30 a.m. – 11:30 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of rabbi as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and counter-transference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. *Prerequisite: Non-rabbinic students need permission of the instructor*

Senior Seminar

Allan Lehmann

RB-PRAC-515-C1

2 graduate credits

Level: Year 5

Wednesdays 2:00 p.m. – 3:30 p.m.

The Senior Seminar provides an opportunity for students approaching graduation to investigate a number of current topics that face rabbis in their practice. Most of these topics involve issues of personal status and Jewish identity such as intermarriage, Jewish identity by birth, the role of non-Jews in Jewish families and communities, and conversion. Contemporary readings from a range of Jewish sources are integrated with primary text study. Students are encouraged to bring their personal experience to class discussions.

RABBINIC COURSES**Core Text - Talmud 1: Berakhot**

Micha’el Rosenberg

RB-RAB-100-C1

3 graduate credits

Level: Year 1

Tuesdays and Thursdays, 2:30 p.m. – 4:00 p.m.

Through intensive, guided study of one full chapter of the tractate Berakhot, this first semester inducts first-year rabbinical students into the discipline of traditional rabbinic learning. Course work covers essential themes in the field of liturgy while building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and for accessing the full range of classical rabbinic sources.

Core Text: Rabbis - Nashim uGevarim

Shayna Rhodes

RB-RAB-300A-C1

4 graduate credits

Levels: Years 2, 3 and 4

Tuesdays and Thursdays, 11:30 a.m. – 1:00 p.m.

A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

Core Text: Rabbis - Nashim uGevarim

Jane Kanarek

RB-RAB-300B-C1

4 graduate credits

Levels: Years 2, 3 and 4

Tuesdays and Thursdays, 11:30 a.m. – 1:00 p.m.

A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

Core Text: Rabbis - Nashim uGevarim

Micha'el Rosenberg

RB-RAB-300C-C1

4 graduate credits

Levels: Years 2, 3 and 4

Tuesdays, 11:30 a.m. – 1:00 p.m.

A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

Hilkhot Avelut

Carl Perkins

RB-RAB-315-C1

2 graduate credits

Levels: Years 2, 3 and 4

Mondays 11:30 a.m. – 1:00 p.m.

In this course we will study Jewish laws and traditions surrounding illness (particularly terminal illness), dying, death, bereavement and consolation. We will examine these stages from the perspective of (a) an individual human being; (b) that individual's family (who, following a death, become "mourners"); and (c) members of the community (who become "comforters"). We will explore religious and anthropological understandings of how we, individually and collectively, move through the stages of life, dying, death and beyond. As a "practical rabbinics" course, this course will also explore the challenges and responsibilities of rabbis who interact with the ill, the dying, mourners and comforters during these critical stages, and explore the roles played by rabbis in educating, guiding, facilitating, counseling, officiating, comforting and "*pasken*"ing.

Course Title**Credit Course #****Non-Credit Course #****Theories of Halakhah**

Jane Kanarek

2 graduate credits

Level: 1

Fridays, 11:30 a.m. – 1:00 p.m.

*Prerequisite: Hebrew 6***RB-RAB-429-C1****RB-RAB-429-NC**

This course will provide an introduction to theories of halakhah and halakhic literature. We will contextualize halakhah within a wider world of legal theory as well as examine this particularly Jewish expression of law. As we gain a more expansive understanding of the development of halakhah and halakhic literature, we will also have the opportunity to consider how the languages of halakhah can be a resource for our individual and communal Jewish practices.

Israel Study Abroad for Rabbinic Students**RB-RAB-ISRL**

6 credits per semester

Open only to rabbinic students studying in Israel

Student spends a semester or more in Israel studying. Time in Israel is required by program. Institutions at which the student may study and courses the student may choose from are specifically directed by Associate Dean for Academic Development and the Dean of the Rabbinical School. Courses of study are chosen with a particular student in mind and will include Hebrew language courses as well as intensive text study. Student must take a minimum of 6 credits per semester and may be required to do online course work at Hebrew College during the semester as well.

**RABBINICAL SCHOOL
FALL 2018-2019 COURSES**

Open to NON-Rabbinic Students.

These Rabbinic School courses are open to non-rabbinic students as long as they meet the prerequisites required for each course or have permission of the instructor.

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

CANTILLATION COURSES

Introduction to Basic Nusach

Lynn Torgove

RB-CANTR-522-C1

RB-CANTR-522-NC

1 graduate credit

Wednesday 9:30 a.m. – 10:40 a.m.

Year-Long Course

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. *This is a year-long course.* In the fall semester we will be studying Weekday nusach and in the spring semester, we will continue with Sabbath worship. Does not count for graduate credit for cantorial students.

Haftarah & Holiday Cantillation 2018-2019

Louise Treitman

RB-CANTR-523-C1

RB-CANTR-523-NC

1 graduate credit

Wednesdays, 9:30 a.m. – 10:40 a.m.

Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor

This class builds on the skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation—chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant Haftarah using a common Ashkenazi trope. This course is primarily for rabbinical students (especially those who have taken one of the prerequisite courses). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew. Course will not count for graduate credit for students in the Cantorial Ordination programs. *Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor.*

HEBREW LANGUAGE (GRADUATE LEVEL)

Hebrew Grammar Intensive

Dan M. Berman

CG-HEBRW-207C-C1

CG-HEBRW-207C-NC

3 graduate credits

Level: Year 1

Mondays 2:30-4:00 p.m. and Wednesdays 2:00 p.m. to 3:30 p.m.

Prerequisite: Hebrew 5-6 or equivalent

This course is an intensive, step-by-step introduction to the grammar of Biblical Hebrew. The course touches upon all major aspects of Biblical Hebrew grammar—orthography, phonology, morphology, syntax—with special attention paid to the vowel system (niquddot), noun declension, and the verbal system. The course requires regular attendance and timely completion of readings and exercises assigned for each class session.

Course Title	Credit Course #	Non-Credit Course #
Aramaic Harvey Bock 2 graduate credits Level: 2 Fridays, 9:45 a.m. – 11:15 a.m. <i>Prerequisite: with permission of the instructor</i>	RB-HEBRW-211-C1	RB-HEBRW-211-NC

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well.

HISTORY

The History of Zionism and Israeli Society

David Starr 2 graduate credits Level: 3 Thursdays 2:30 p.m. – 4:00 p.m. <i>Prerequisite: with permission of the instructor</i>	RB-HIST-510-C1	RB-HIST-510-NC
--	-----------------------	-----------------------

In the first part of the seminar we will explore the history of Zionism both by studying the social development of the movement in Palestine up until 1948 and via close reading of the various streams of Zionist thought. The course will focus on the seminal political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the course will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

INTERDISCIPLINARY COURSES

Inner Life and Social Justice Activism

David Jaffe 2 graduate credits Level: All Wednesdays, 4:00 p.m. – 5:30 p.m.	RB-INTD-561-C1	RB-INTD-561-NC
--	-----------------------	-----------------------

This course explores inner, personal development and social change activism as an integrated spiritual path. Drawing on Mussar and Chassidic literature and the concept of tikkun hamiddot (personal ethical and spiritual development), this course examines the connections between spirituality and strategies for

social justice organizing and advocacy for transformative social change. Some of the specific areas of exploration will include motivation and self-interest, choice, humility and trust.

Course Title	Credit Course #	Non-Credit Course #
JEWISH THOUGHT Theology of the Jewish Year Nehemia Polen 2 graduate credits Level: Year 2 Wednesdays, 10:45 a.m. – 12:30 p.m. <i>Prerequisite: Hebrew 8</i>	RB-JTHT-230-C1	RB-JTHT-230-NC

The calendar, with its cycle of sacred observances, is the great teacher of Judaism's practices, values and theology. We will examine the explicit and implicit theology of the year, focusing on key texts from the Bible to Hasidism. Topics will include Shabbat and holy days, Hanukkah and Purim. In every case we will attempt to uncover the ideas that motivate the rituals and that transform ceremonies into spiritual practices. Hasidic texts in particular will be read with an eye to interiority and the personal and collective quest for meaning. *Prerequisite: Hebrew 8*

Classical Jewish Thought Jordan Schuster 2 graduate credits Level: Year 1 Thursdays, 11:30 a.m. – 1:00 p.m. (Credit Course Open to Shanah Aleph students only) <i>Prerequisite: permission of instructor and Hebrew 6 or above</i>	RB-JTHT-318A-C1	RB-JTHT-318A-NC
---	------------------------	------------------------

In this course we will be exploring the theological, social and economic thought of the classical rabbinic period. We will delve into ancient forms of Jewish mysticism, magic, and political action; we will consider the ancient rabbis' relationships to wealth, gender, and suffering; and we will attempt to trace out what this period ultimately understood the role of the "rabbi" to mean. Informed by 20th and 21st century scholarship on rabbinic thought, our conversations will also heavily rely upon our own readings of primary source material in the Hebrew original. Credit course open to Shanah Aleph rabbinic students only; *Prerequisite: permission of instructor and Hebrew 6 or above.*

PRACTICAL INSTRUCTION Lifecycle Seminar for Clergy Daniel Klein 2 graduate credits Level: Year 2 Fridays 11:30 a.m. – 1:00 p.m. <i>Prerequisite: Non-rabbinic students need permission of the instructor</i>	RB-PRAC-220-C1	RB-PRAC-220-NC
--	-----------------------	-----------------------

This course will train students to officiate at Jewish lifecycle events: baby namings, b'nai mitzvah, weddings, and conversions; officiating at funerals is covered in a class for third-year students. We will look at various ways contemporary rabbis perform these lifecycle rituals as well as the counseling process that accompanies each ritual. *Prerequisite: Non-rabbinic students need permission of the instructor*

Course Title	Credit Course #	Non-Credit Course #
---------------------	------------------------	----------------------------

Introduction to Pastoral Care and Counseling

Margot Meitner

RB-PRAC-310-C1

RB-PRAC-310-NC

3 graduate credits

Level: Year 4 (Optional Elective for Year 3)

Fridays, 9:30 a.m. – 11:30 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of rabbi as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and counter-transference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. *Prerequisite: Non-rabbinic students need permission of the instructor*

Theories of Halakhah

Jane Kanarek

RB-RAB-429-C1

RB-RAB-429-NC

2 graduate credits

Level: 1

Fridays, 11:30 a.m. – 1:00 p.m.

Prerequisite: Hebrew 6

This course will provide an introduction to theories of halakhah and halakhic literature. We will contextualize halakhah within a wider world of legal theory as well as examine this particularly Jewish expression of law. As we gain a more expansive understanding of the development of halakhah and halakhic literature, we will also have the opportunity to consider how the languages of halakhah can be a resource for our individual and communal Jewish practices.