



EDUCATION & HISTORY COURSES SPRING 2018-2019

Creating Inclusive Environments SPED

Sandy Gold

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-546-N1

\$1,050 (non-credit)

The purpose of this course is to identify the social/emotional and academic needs of students with special needs in inclusive Jewish settings. The first part of the course will focus on identification of children with special needs and the assessment process. Different trends and issues in education surrounding service delivery models will then be explored. The final portion of the course will focus on what schools and teachers can do to create inclusive, tolerant environments for all children. *This course fulfills a special education requirement.*

Teaching Israel in Our Communities

Marion Gribetz & Susie Rodenstein

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-621-N1

\$1,050 (non-credit)

Through exposure to core historical knowledge, as well as engagement with elements of contemporary Israeli society, this course will help students create for themselves approaches to teaching Israel to their own students. We will explore modes of engagement with Israel's centrality in the Jewish narrative. Emphasis will be on creating authentic connections for ourselves and for our communities. *This course fulfills a pedagogic application requirement.*

Spiritual Development for Jewish Education

Michael Shire

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-626-N1

\$1,050 (non-credit)

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child, and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education. *This course fulfills a pedagogic application course requirement.*

Spiritual Development for Jewish Education

Michael Shire

3 graduate credits

On Campus

Wednesdays, 4:00 – 5:30 pm

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-626-NC

\$1,050 (non-credit)

Too often Jewish education has been primarily concerned with transmission of knowledge, acquisition of skills, and developing Jewish identity in young people. Nurturing the spiritual growth of the child is often missing from Jewish educational practice. This course seeks to explore the spiritual life of the child, and will draw upon the latest research and our own experience, offering a Jewish lens with which to view this spirituality from our traditional sources. We will seek to develop new practices for Jewish education in classrooms, camps, synagogues, community centers that nurture the Jewish spiritual life of our children. The course will offer an educational focus for spiritual development, including the spirit of the child, sacred teaching, spiritual learning and transforming Jewish education. *This course fulfills a pedagogic application course requirement.*

IFJE PROGRAM

Models and Methods for Serving Interfaith Families

Keren McGinity

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-642-N1

\$1,050 (non-credit)

This course provides a framework for understanding programs and strategies designed to engage interfaith families in Jewish learning and community. It discusses existing methodologies used to address previously raised questions and prepares students to become sensitized practitioners of engagement. Students will learn about specific organizations as well as develop the skills necessary for providing services in the field. Group and individual work will focus on developing innovative programming and engagement techniques, Jewish identity building, and egalitarian Jewish parenting. *This course fulfills a core requirement for Interfaith Families Jewish Engagement students, or a pedagogic application requirement for other Masters of Jewish Education students.*

Seminar in Jewish Educational Leadership

Ina Regosin

3 graduate credits

Online

For Advanced Students and Supervisors only

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-710-N1

\$1,050 (non-credit)

This course explores the process of educational supervision, instructional leadership and organizational leadership in Jewish education. Students will consider and practice varied models of supervision and staff development and examine issues of change in Jewish education. In addition, students will practice Jewish educational leadership skills, including public speaking, homiletics and educational planning and problem solving. *For advanced students and supervisors.*

Theory and Practice of 21st Century Jewish Education

Barbara Merson

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-834-N1

\$1,050 (non-credit)

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across

educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education.

Theory and Practice of 21st Century Jewish Education

Orah Levin-Minder

3 graduate credits

On Campus

Fridays, 9:00 – 11:15 am

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee information)

CG-EDUC-834-NC

\$1,050 (non-credit)

This course explores the theories of 21st century Jewish education and ways that these theories inform practice. We will examine different tools for learning and teaching across educational venues. The course will explore how different applications support current theories in Jewish education and will also identify the pedagogic implications for integration of technology and ideas of 21st century education into learning experiences for Jewish education

HISTORY COURSES

History and Memory: Medieval & Modern Periods

Barry Mesch

3 graduate credits

Online

Schoology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee)

CG-HIST-534-AU

\$500 (non-credit)

Working within a chronological framework, this course will trace the creative transformation of Judaism and the Jewish people in the medieval period and the profound challenges posed by modernity. Students will have the opportunity to critically engage with primary sources. Major events and personalities of these two historical periods will be considered. Research methods and approaches to Jewish Studies and Jewish history will be examined.

Introduction to Pluralist Judaism

Mikhael Reuven

FREE

Online – Pre-spring semester, January 10 — January 30, 2019

REGISTER for this course by contacting mreuven@hebrewcollege.edu

HC999-FA18

Free

This free, non-credit, preparatory course is designed to introduce new students to the Shoolman Graduate School's online learning environment. Students will explore the philosophy and culture of Hebrew College, get to know other incoming students, and familiarize themselves with our Learning Management System (LMS) – Schoology. This course is **required for new students** beginning in spring 2019, but is open to all students. Synchronous learning opportunities will be offered but are not compulsory.