

OPEN TO ALL COURSES OF INSTRUCTION
Fall Semester 2018-2019
September 4 – December 21, 2018

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses only	\$ 55 per semester

Tuition for all courses*:

# Credits	Credit Price	Non-Credit	Non-Credit Hebrew Online	Non-Credit Graduate Level Hebrew On Campus
Mekhina Hebrew			\$500	n/a
1 credit	\$1,200	\$ 350	n/a	n/a
2 credits	\$2,400	\$ 700	\$800	\$700
3 credits	\$3,600	\$1,050	n/a	\$1,050
4 credits	\$4,800	\$1,400	\$1,200	\$1,400
Community Education Courses	not available for credit	\$500 per course	n/a	n/a

- This is the pricing for basic tuition. Matriculated students in the Rabbinic School, COSEL or the Pardes Educators' Program pay tuition according to their program.

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- *Courses beginning September 4 and running the whole semester until December 21, 2018:*

Add/Drop Period ends September 21, 2018

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.

Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)*

Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.

No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

**SHOOLMAN SCHOOL OF JEWISH EDUCATION
DEPARTMENT OF JEWISH STUDIES**

Course Title	Credit Course #	Non-Credit Course #
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JEWISH EDUCATION COURSES

Positive Behavior Support in the Inclusive Classroom

Ariel Margolis

CG-EDUC-555-W1

CG-EDUC-555-N1

3 graduate credits

Online

Fulfills a special education course requirement

Schoology will open September 4 and close December 28, 2018

Students will learn to carry out a variety of behavior-change strategies within educational settings. Emphasis will be placed on the development of supportive classroom structures that lead to positive interactions among students with and without special needs, and between students and teachers. Students will also consider the Jewish dimension of behavioral management, specifically how values such as *derech erez* can be reflected in general learning experiences. *Fulfills a special education course requirement.*

Education Practicum

Susan Morrel

not available for credit

CG-EDUC-600-N1

Non Credit

Year-Long Course: 9/4/18 thru 5/17/19

Schoology will open September 4 and close December 28, 2018

Students with little or no education experience will participate in this teaching practicum to prepare them for upcoming field experience and lay the groundwork for success in their education careers. The goal of the practicum is to prepare students to move more easily, with new skills and confidence into the supervised field experience. The practicum gives students an opportunity to spend 3-5 hours per week for an academic year, observing educators, participating as much as possible in the educational setting and reflecting on what they are observing and experiencing. Students will be expected to complete the practicum when they are enrolled in Models of Teaching. When possible, assignments from the course will be carried out in the practicum site. Practicum must be approved by Director of Field Experiences.

Models of Teaching

Susie Rodenstein

CG-EDUC -601-C1

CG-EDUC-601-NC

3 graduate credits

On Campus, Thursdays, 1:00 – 2:30 pm

Schoology will open September 4 and close December 28, 2018

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students and institutional contexts, which represent techniques, philosophical approaches and values of teachers. The course will examine rationales for choosing or adapting

different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

Course Title	Credit Course #	Non-Credit Course #
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Models of Teaching

Susie Rodenstein 3 graduate credits Online	CG-EDUC -601-W1	CG-EDUC-601-N1
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Schoolology will open September 4 and close December 28, 2018

In this course, students will analyze a wide repertoire of teaching models in Jewish education, influenced by content, students and institutional contexts, which represent techniques, philosophical approaches and values of teachers. The course will examine rationales for choosing or adapting different models and students will practice alternative approaches. Features of lesson planning and how to structure lessons and courses for Jewish educational settings will also be considered. In addition, students will reflect on their own teaching experiences and collaboratively assess alternative ways to address the range of educational issues that they encounter.

Families, School and Community

Ilene Vogelstein 3 graduate credits Online	CG-EDUC-503-W1	CG-EDUC-503-N1
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Schoolology will open September 4 and close December 28, 2018

This course is designed to acquaint teachers with the theories, knowledge, skills, and practices of relationship building among families, schools, and communities. In this course, we will consider conceptual frameworks in which the unique relationships between families, communities, and schools can be understood. These frameworks will help us to define the multitude of factors that impact the partnerships between families, schools, and communities, including cultural backgrounds and values, societal forces, and differing role expectations of parents and teachers. These understandings, as well as our own reflections and experiences, will serve as a basis from which our own practice concerning families, schools, and communities will develop.

Human Development

Efrat Furst 3 graduate credits Online	CG-EDUC-802-W1	CG-EDUC-802-N1
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Schoolology will open September 4 and close December 28, 2018

This course explores how cognition is developed through the process of learning, and what are the implications for instruction in classrooms. By exploring theories of mental development and research findings of how people learn, students will gain a deeper understanding of the process of learning, and what are the ways teachers can shape students learning by instruction. Over the course of the semester, students will engage with classical theories, recent research findings, and instructional approaches. Students will experience the effects of different learning approach on their own learning, analyze and design educational programs for their current or future teaching environment.

Course Title	Credit Course #	Non-Credit Course #
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IFJE PROGRAM:

Jewish Inter-marriage in the American Context

Keren McGinity

CG-EDUC-641-W1

CG-EDUC-641-N1

3 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

This course introduces students to the historiographical and sociological questions about Jewish intermarriage in America. It focuses on how the meaning and experience of intermarriage changed over time and the ways in which the social construction of gender influenced how children of intermarriage are raised. It explores the evolution of interfaith marriage as a topic of public discourse, communal responses to Jewish intermarriage, and contentions about Jews who intermarry. Course material will look at how large social issues such as antisemitism, sexism, and identity politics, and contextual factors including immigration trends, civil rights, and feminism impact marriage across religious lines.

JEWISH STUDIES COURSES

HISTORY COURSES

Text & Context: Biblical & Rabbinic Periods

Barry Mesch

CG-HIST-541-W1

CG-HIST-541-N1

3 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

In this course, we will encounter the Tanakh and Rabbinic literature and the cultures and civilizations in which they developed. We will read substantial portions of original texts (in translation) along with key secondary sources to provide students with a framework through which they can gain understanding of the key issues and concepts that underlie these texts and their history. We will also be attentive to the variety of ways that the Bible and Rabbinic literature are read and interpreted. There are no prerequisites for this class; it will be taught as an introductory course for graduate students and as an introduction to graduate work in Jewish Studies.

JEWISH THOUGHT COURSES

Core Issues in Jewish Thought (Hevruta course)

Barry Mesch

CG-JTHT-526-W1

CG-JTHT-526-N1

4 graduate credits

Online

Schoology will open September 4 and close December 28, 2018

This course will deal with a set of central theological and philosophical issues that have engaged the attention of Jews from the earliest times up to today. The contrasting approaches of philosophy and mysticism will be addressed in the context of finding spiritual meaning and purpose in life as a human being and as a Jew. We will focus on God and God's relation to the world in general and to the Jews in particular, prophecy and revelation, free will and human responsibility and the problem of evil, mitzvot (commandments), Jewish Peoplehood, Jews and non-Jews. We will first explore

these issues in the early Jewish writings, and then follow them from the rabbis to the medieval philosophers and mystics, and then on to modern and post-modern writers. In this Hevruta text course, students will meet in real time via video for one hour a week to study the week's texts together.

MODERN HEBREW LANGUAGE ONLINE

All classes are offered for non-credit only.

Any student who has not taken a Hebrew class at Hebrew College previously, must take the [free online placement test](#).

All Hebrew courses require student to have a standard Hebrew-English dictionary.

Course Title	Credit Course #	Non-Credit Course #
Mekhina (Preparation) for Hebrew Language Smidar Goldstein Online	not available for credit	CU-Hebrw-015-N1
Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced.		
<i>Prerequisite: proficient in Hebrew alphabet and vowels.</i>		
<i>Schoolology will open September 4 and close December 28, 2018</i>		

The Mekhina course prepares students to participate in Hebrew College's online Hebrew courses by providing a basic foundation. Assuming a rudimentary reading level, the program systematically reinforces Hebrew reading while also providing basic vocabulary and grammar, including gender and number agreement in Hebrew nouns and verbs, the conjugation of select verbs in the present tense, and the use of specific interrogative words, prepositions, and conjunctions. The program utilizes a proficiency approach to Hebrew learning, providing opportunities to encounter authentic learning materials in written, audio, and video formats in both receptive and expressive modes. The Mekhina program focuses on everyday language relating to personal introductions, food and eating, transportation, and even some Hebrew slang. *Prerequisite: proficient in Hebrew alphabet and vowels.*

Hebrew Level 1A TBA Online	not available for credit	CU-Hebrw-115A-N1
Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced.		
<i>Prerequisite: Hebrew Mekhina Course or placement test.</i>		
<i>Schoolology will open September 4 and close December 28, 2018</i>		

This Hebrew course provides students with opportunities to improve their Hebrew proficiency by encountering “authentic” Hebrew sources relating to real estate, Israeli geography, the shuk (Israeli outdoor market), the supermarket, and the mall. The course focuses on the use of present tense verbs, use of the infinitive form of verbs, recognition of past tense verbs, use of cardinal numbers, number and gender agreement between nouns and adjectives including numbers, the use of interrogative words and conjunctions, and basic Hebrew syntax. Students also learn about Israeli culture by listening to popular Israeli music, viewing segments of Israeli television programs and documentary clips, and learning about Israeli currency. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew Mekhina Course or placement test.*

Course Title	Credit Course #	Non-Credit Course #
Hebrew Level 1B Shani Sicherman Online Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: Hebrew 1A or placement test.</i> <i>Schoology will open September 4 and close December 28, 2018</i>	not available for credit	CU-Hebrw-115B-N1

Hebrew Level 1B emphasizes immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A or placement test.*

Hebrew Level 2A TBA Online Required: All students must attend online Face-to-Face Oral Sessions, the date and time will be announced. <i>Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.</i> <i>Schoology will open September 4 and close December 28, 2018</i>	not available for credit	CU-HEBRW-215A-N1
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Hebrew Level 2A continues to emphasize immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.*

**SCHOOL OF JEWISH MUSIC
FALL 2018-2019 COURSES**

Course Title	Credit Course #	Non-Credit Course #
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CANTILLATION COURSES

How to Chant Torah

Neil Schwartz

CG-CANTR-528-W1

CG-CANTR-528-AU

3 graduate credits

Online

Prerequisite: facility with reading Hebrew.

Schooling will open September 4 and close December 28, 2018

In this online course, students learn the history and analysis of the punctuation system underlying the chanting of the Hebrew Bible. Through audio coaching, students learn a traditional Ashkenazic mode for the public cantillation of the Torah and correct contemporary pronunciation of biblical Hebrew. Prerequisite: facility with reading Hebrew. Cantorial students may audit only; will not count for graduate credit for master's students in the cantorial program.

Rosh Hashanah Nusach 1

Brian Mayer

CG-CANTR-555-C1

CG-CANTR-555-NC

3 graduate credits

Mondays, 9:00 -11:00 am

Prerequisite: Weekday and Shabbat Nusach

Students receive instruction on the modes and motifs of Rosh Hashanah and how to lead services using motivic improvisation within the established framework of received Ashkenazic tradition. Students also learn appropriate congregational melodies. Students are also introduced to selected cantorial recitatives, and coached on their authentic rendering.

Prerequisite: Weekday and Shabbat Nusach

LITURGY COURSES

Liturgy of the High Holidays

Ebn Leader

CE-LITGY-593-C1

CE-LITGY-593-NC

3 graduate credits

Mondays, 2:30-4:00 pm

Students will study the classic liturgy for Rosh Hashanah and Yom Kippur, including its historical evolution and theological message. Representative piyyutim (liturgical poetry) will also be analyzed. Texts will be taught in Hebrew.

Prerequisite: Hebrew 4

Course Title	Credit Course #	Non-Credit Course #
Liturgical Hebrew 1 Deborah Klapper 4 graduate credits Mondays & Thursdays, 11:15 am – 1:15 pm <i>Prerequisite: Hebrew 4 or above</i>	CG-LTGHB-601-C1	CG-LTGHB-601-NC

This courses is for students interested in delving deeply into the meaning and grammar of Hebrew liturgy. The course will focus on selected weekday and Sabbath prayers, concentrating on parsing the text to determine the core meaning of each work. *Prerequisite: Hebrew 4 or above*

MUSIC COURSES

Voice Lessons 1 graduate credit <i>Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.</i>	CG-MUSIC-200-C1	Non-credit not available
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Private lessons in singing. Emphasis is on understanding the working of the vocal mechanism, maximizing the potential of the individual singer, learning to be an effective vocal teacher, and preparing the student to be an inspiring performer. Students will be taught how to use correct technique while singing a variety of different styles of music. Students will be required to participate in a studio recital once each semester and to memorize the music that is being performed. To adjudicate progress, cantorial students will also be required to sing in Vocal Boards, performing a liturgical selection either from memory or from the Hebrew text, and a secular piece from memory from repertoire to be approved in advance. *Enrollment by non-SJM degree students is with permission from the Head of Vocal Arts, and will require payment of a studio fee. May be repeated for credit.*

SCHOOL OF JEWISH MUSIC
FALL 2018-2019 COURSES
Community Education Course

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses or Community Ed Course only	\$ 55 per semester

Tuition for Community Education Courses*:

# Credits	Non-Credit
Community Education Courses	\$500 per course

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- *Courses beginning September 4 and running the whole semester until December 21, 2018:*

Add/Drop Period ends September 21, 2018

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.

Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)*

Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.

No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

Course Title

Credit Course #

Non-Credit Course #

CANTILLATION COURSE

How to Chant Torah

Neil Schwartz

3 graduate credits

Online

Prerequisite: facility with reading Hebrew.

Schoolology will open September 4 and close December 28, 2018

CG-CANTR-528-AU

In this online course, students learn the history and analysis of the punctuation system underlying the chanting of the Hebrew Bible. Through audio coaching, students learn a traditional Ashkenazic mode for the public cantillation of the Torah and correct contemporary pronunciation of biblical Hebrew. Prerequisite: facility with reading Hebrew. Cantorial students may audit only; will not count for graduate credit for master's students in the cantorial program.

RABBINICAL SCHOOL
FALL 2018-2019 COURSES
Open to NON-Rabbinic Students.

These Rabbinic School courses are open to non-rabbinic students as long as they meet the prerequisites required for each course or have permission of the instructor.

Course Title	Credit Course #	Non-Credit Course #
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CANTILLATION COURSES

Introduction to Basic Nusach

Lynn Torgove

RB-CANTR-522-C1

RB-CANTR-522-NC

1 graduate credit

Wednesday 9:30 a.m. – 10:40 a.m.

Year-Long Course

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. *This is a year-long course.* In the fall semester we will be studying Weekday nusach and in the spring semester, we will continue with Sabbath worship. Does not count for graduate credit for cantorial students.

Haftarah & Holiday Cantillation 2018-2019

Louise Treitman

RB-CANTR-523-C1

RB-CANTR-523-NC

1 graduate credit

Wednesdays, 9:30 a.m. – 10:40 a.m.

Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor

This class builds on the skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation—chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant Haftarah using a common Ashkenazi trope. This course is primarily for rabbinical students (especially those who have taken one of the prerequisite courses). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew. Course will not count for graduate credit for students in the Cantorial Ordination programs. *Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor.*

HEBREW LANGUAGE (GRADUATE LEVEL)

Hebrew Grammar Intensive

Dan M. Berman

CG-HEBRW-207C-C1

CG-HEBRW-207C-NC

3 graduate credits

Level: Year 1

Mondays 2:30-4:00 p.m. and Wednesdays 2:00 p.m. to 3:30 p.m.

Prerequisite: Hebrew 5-6 or equivalent

This course is an intensive, step-by-step introduction to the grammar of Biblical Hebrew. The course touches upon all major aspects of Biblical Hebrew grammar—orthography, phonology, morphology,

syntax—with special attention paid to the vowel system (niquddot), noun declension, and the verbal system. The course requires regular attendance and timely completion of readings and exercises assigned for each class session.

Course Title	Credit Course #	Non-Credit Course #
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Aramaic

Harvey Bock

RB-HEBRW-211-C1

RB-HEBRW-211-NC

2 graduate credits

Level: 2

Fridays, 9:45 a.m. – 11:15 a.m.

Prerequisite: with permission of the instructor

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well.

HISTORY

The History of Zionism and Israeli Society

David Starr

RB-HIST-510-C1

RB-HIST-510-NC

2 graduate credits

Level: 3

Thursdays 2:30 p.m. – 4:00 p.m.

Prerequisite: with permission of the instructor

In the first part of the seminar we will explore the history of Zionism both by studying the social development of the movement in Palestine up until 1948 and via close reading of the various streams of Zionist thought. The course will focus on the seminal political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the course will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

INTERDISCIPLINARY COURSES

Inner Life and Social Justice Activism

David Jaffe

RB-INTD-561-C1

RB-INTD-561-NC

2 graduate credits

Level: All

Wednesdays, 4:00 p.m. – 5:30 p.m.

This course explores inner, personal development and social change activism as an integrated spiritual path. Drawing on Mussar and Chassidic literature and the concept of tikkun hamiddot (personal ethical and spiritual development), this course examines the connections between spirituality and strategies for social justice organizing and advocacy for transformative social change. Some of the specific areas of exploration will include motivation and self-interest, choice, humility and trust.

Course Title**Credit Course #****Non-Credit Course #****JEWISH THOUGHT****Theology of the Jewish Year**

Nehemia Polen

RB-JTHT-230-C1**RB-JTHT-230-NC**

2 graduate credits

Level: Year 2

Wednesdays, 10:45 a.m. – 12:30 p.m.

Prerequisite: Hebrew 8

The calendar, with its cycle of sacred observances, is the great teacher of Judaism's practices, values and theology. We will examine the explicit and implicit theology of the year, focusing on key texts from the Bible to Hasidism. Topics will include Shabbat and holy days, Hanukkah and Purim. In every case we will attempt to uncover the ideas that motivate the rituals and that transform ceremonies into spiritual practices. Hasidic texts in particular will be read with an eye to interiority and the personal and collective quest for meaning. *Prerequisite: Hebrew 8*

Classical Jewish Thought

Jordan Schuster

RB-JTHT-318A-C1**RB-JTHT-318A-NC**

2 graduate credits

Level: Year 1

Thursdays, 11:30 a.m. – 1:00 p.m.

(Credit Course Open to Shanah Aleph students only)

Prerequisite: permission of instructor and Hebrew 6 or above

In this course we will be exploring the theological, social and economic thought of the classical rabbinic period. We will delve into ancient forms of Jewish mysticism, magic, and political action; we will consider the ancient rabbis' relationships to wealth, gender, and suffering; and we will attempt to trace out what this period ultimately understood the role of the "rabbi" to mean. Informed by 20th and 21st century scholarship on rabbinic thought, our conversations will also heavily rely upon our own readings of primary source material in the Hebrew original. Credit course open to Shanah Aleph rabbinic students only; *Prerequisite: permission of instructor and Hebrew 6 or above.*

PRACTICAL INSTRUCTION**Lifecycle Seminar for Clergy**

Daniel Klein

RB-PRAC-220-C1**RB-PRAC-220-NC**

2 graduate credits

Level: Year 2

Fridays 11:30 a.m. – 1:00 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course will train students to officiate at Jewish lifecycle events: baby namings, b'nai mitzvah, weddings, and conversions; officiating at funerals is covered in a class for third-year students. We will look at various ways contemporary rabbis perform these lifecycle rituals as well as the counseling process that accompanies each ritual. *Prerequisite: Non-rabbinic students need permission of the instructor*

Course Title	Credit Course #	Non-Credit Course #
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Introduction to Pastoral Care and Counseling

Margot Meitner

RB-PRAC-310-C1

RB-PRAC-310-NC

3 graduate credits

Level: Year 4 (Optional Elective for Year 3)

Fridays, 9:30 a.m. – 11:30 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of rabbi as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and counter-transference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. *Prerequisite: Non-rabbinic students need permission of the instructor*

Theories of Halakhah

Jane Kanarek

RB-RAB-429-C1

RB-RAB-429-NC

2 graduate credits

Level: 1

Fridays, 11:30 a.m. – 1:00 p.m.

Prerequisite: Hebrew 6

This course will provide an introduction to theories of halakhah and halakhic literature. We will contextualize halakhah within a wider world of legal theory as well as examine this particularly Jewish expression of law. As we gain a more expansive understanding of the development of halakhah and halakhic literature, we will also have the opportunity to consider how the languages of halakhah can be a resource for our individual and communal Jewish practices.