

COURSES OF INSTRUCTION
Fall Semester 2018-2019
September 4 – December 21, 2018

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in J1 are taught in Jerusalem;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses, and when offered, may be taken on a non-credit basis only. These courses are not available for credit. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses only	\$ 55 per semester

Tuition for all courses*:

# Credits	Credit Price	Non-Credit	Non-Credit Hebrew Online	Non-Credit Graduate Level Hebrew On Campus
Mekhina Hebrew			\$500	n/a
1 credit	\$1,200	\$ 350	n/a	n/a
2 credits	\$2,400	\$ 700	\$800	\$700
3 credits	\$3,600	\$1,050	n/a	\$1,050
4 credits	\$4,800	\$1,400	\$1,200	\$1,400
Community Education Courses	not available for credit	\$500 per course	n/a	n/a

- This is the pricing for basic tuition. Matriculated students in the Rabbinic School, COSEL or the Pardes Educators' Program pay tuition according to their program.

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course.

A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course *during the Add/Drop Period* by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- *Courses beginning September 4 and running the whole semester until December 21, 2018:*

Add/Drop Period ends September 21, 2018

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.

Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript.

After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript.

- *Courses lasting less than a full semester: (courses start and end on various dates)*

Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.

No refund after Add/Drop Period, Grade of W on transcript.

Students receiving Federal Direct Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or bgielow@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

**RABBINICAL SCHOOL
FALL 2018-2019 COURSES**

Open to NON-Rabbinic Students.

These Rabbinic School courses are open to non-rabbinic students as long as they meet the prerequisites required for each course or have permission of the instructor.

Course Title	Credit Course #	Non-Credit Course #
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CANTILLATION COURSES

Introduction to Basic Nusach

Lynn Torgove

RB-CANTR-522-C1

RB-CANTR-522-NC

1 graduate credit

Wednesday 9:30 a.m. – 10:40 a.m.

Year-Long Course

An introduction to the modes and motifs of traditional synagogue prayer. Emphasis will be on not only acquiring the musical skills to lead services, but also exploring the spiritual and textual underpinnings of nusach. We will be discussing issues of prayer leading, including improvisation and congregational participation, as well as the historical context of traditional davening. *This is a year-long course.* In the fall semester we will be studying Weekday nusach, and in the spring semester, we will continue with Sabbath worship. Will not count for graduate credit for cantorial students.

Haftarah & Holiday Cantillation 2018-2019

Louise Treitman

RB-CANTR-523-C1

RB-CANTR-523-NC

1 graduate credit

Wednesdays, 9:30 a.m. – 10:40 a.m.

Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor

This class builds on the skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation—chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant Haftarah using a common Ashkenazi trope. This course is primarily for rabbinical students (especially those who have taken one of the prerequisite courses). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew. Course will not count for graduate credit for students in the Cantorial Ordination programs. *Prerequisites: Basic Cantillation (Treitman), Cantillation I (Jacobson) or Permission of Instructor.*

Course Title**Credit Course #****Non-Credit Course #****HEBREW LANGUAGE (GRADUATE LEVEL)****Hebrew Grammar Intensive**

Dan M. Berman

CG-HEBRW-207C-C1**CG-HEBRW-207C-NC**

3 graduate credits

Level: Year 1

Mondays 2:30-4:00 p.m. and Wednesdays 2:00 p.m. to 3:30 p.m.

Prerequisite: Hebrew 5-6 or equivalent

This course is an intensive, step-by-step introduction to the grammar of Biblical Hebrew. The course touches upon all major aspects of Biblical Hebrew grammar—orthography, phonology, morphology, syntax—with special attention paid to the vowel system (niquddot), noun declension, and the verbal system. The course requires regular attendance and timely completion of readings and exercises assigned for each class session.

Aramaic

Harvey Bock

RB-HEBRW-211-C1**RB-HEBRW-211-NC**

2 graduate credits

Level: 2

Fridays, 9:45 a.m. – 11:15 a.m.

Prerequisite: with permission of the instructor

Students will learn the basic features of Aramaic grammar, focusing on the dialect of Aramaic used in the Babylonian Talmud. A solid knowledge of Hebrew grammar will be expected, so that students can take advantage of systematic correspondences between Hebrew and Aramaic grammar. Some experience reading Talmudic texts will also be presumed. The texts that are read consist primarily of aggadic materials from the Babylonian Talmud. At the end of the course, other texts with liturgical and halakhic significance will be read as well.

HISTORY**The History of Zionism and Israeli Society**

David Starr

RB-HIST-510-C1**RB-HIST-510-NC**

2 graduate credits

Level: 3

Thursdays 2:30 p.m. – 4:00 p.m.

Prerequisite: with permission of the instructor

In the first part of the seminar we will explore the history of Zionism both by studying the social development of the movement in Palestine up until 1948 and via close reading of the various streams of Zionist thought. The course will focus on the seminal political events of early Zionism: the Zionist congresses, the Balfour Declaration, the successive waves of aliyot, etc. The latter part of the course will focus on the development of Israeli society, looking at questions of Jewish identity, the democratic nature of Israel, Ashkenazi-Sephardi tension, and the contentious relationship with the Palestinians. We will end the course by looking at contemporary critiques of Zionism, raising the charged questions of whether Zionism is at its end.

Course Title**Credit Course #****Non-Credit Course #****INTERDISCIPLINARY COURSES****Inner Life and Social Justice Activism**

David Jaffe

RB-INTD-561-C1**RB-INTD-561-NC**

2 graduate credits

Level: All

Wednesdays, 4:00 p.m. – 5:30 p.m.

This course explores inner, personal development and social change activism as an integrated spiritual path. Drawing on Mussar and Chassidic literature and the concept of tikkun hamiddot (personal ethical and spiritual development), this course examines the connections between spirituality and strategies for social justice organizing and advocacy for transformative social change. Some of the specific areas of exploration will include motivation and self-interest, choice, humility and trust.

JEWISH THOUGHT**Theology of the Jewish Year**

Nehemia Polen

RB-JTHT-230-C1**RB-JTHT-230-NC**

2 graduate credits

Level: Year 2

Wednesdays, 10:45 a.m. – 12:30 p.m.

Prerequisite: Hebrew 8

The calendar, with its cycle of sacred observances, is the great teacher of Judaism's practices, values and theology. We will examine the explicit and implicit theology of the year, focusing on key texts from the Bible to Hasidism. Topics will include Shabbat and holy days, Hanukkah and Purim. In every case we will attempt to uncover the ideas that motivate the rituals and that transform ceremonies into spiritual practices. Hasidic texts in particular will be read with an eye to interiority and the personal and collective quest for meaning. *Prerequisite: Hebrew 8*

Classical Jewish Thought

Jordan Schuster

RB-JTHT-318A-C1**RB-JTHT-318A-NC**

2 graduate credits

Level: Year 1

Thursdays, 11:30 a.m. – 1:00 p.m.

(Credit Course Open to Shanah Aleph students only)

Prerequisite: permission of instructor and Hebrew 6 or above

In this course we will be exploring the theological, social and economic thought of the classical rabbinic period. We will delve into ancient forms of Jewish mysticism, magic, and political action; we will consider the ancient rabbis' relationships to wealth, gender, and suffering; and we will attempt to trace out what this period ultimately understood the role of the "rabbi" to mean. Informed by 20th and 21st century scholarship on rabbinic thought, our conversations will also heavily rely upon our own readings of primary source material in the Hebrew original. Credit course open to Shanah Aleph rabbinic students only; *Prerequisite: permission of instructor and Hebrew 6 or above.*

Course Title	Credit Course #	Non-Credit Course #
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PRACTICAL INSTRUCTION

Lifecycle Seminar for Clergy

Daniel Klein

RB-PRAC-220-C1

RB-PRAC-220-NC

2 graduate credits

Level: Year 2

Fridays 11:30 a.m. – 1:00 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course will train students to officiate at Jewish lifecycle events: baby namings, b'nai mitzvah, weddings, and conversions; officiating at funerals is covered in a class for third-year students. We will look at various ways contemporary rabbis perform these lifecycle rituals as well as the counseling process that accompanies each ritual. *Prerequisite: Non-rabbinic students need permission of the instructor*

Introduction to Pastoral Care and Counseling

Margot Meitner

RB-PRAC-310-C1

RB-PRAC-310-NC

3 graduate credits

Level: Year 4 (Optional Elective for Year 3)

Fridays, 9:30 a.m. – 11:30 p.m.

Prerequisite: Non-rabbinic students need permission of the instructor

This course is an introduction to the theory and practice of pastoral care and counseling through the life cycle with particular focus on times of grief and loss and on mental health issues. Students will explore the role of rabbi as “spiritual health practitioner,” integrating knowledge of psychology, spirituality, and Jewish tradition and practice to offer comfort and support, and inspire healing and growth, in individuals and communities. Topics covered include the dynamics of healing relationships; boundaries and confidentiality; transference and counter-transference; active listening; psychological and spiritual dimensions of loss and grief, suffering and resilience; and prayer and Jewish practice as a pastoral resource. Students will write reflective papers, as well as participate in experiential exercises and roleplaying in class. *Prerequisite: Non-rabbinic students need permission of the instructor*

Theories of Halakhah

Jane Kanarek

RB-RAB-429-C1

RB-RAB-429-NC

2 graduate credits

Level: 1

Fridays, 11:30 a.m. – 1:00 p.m.

Prerequisite: Hebrew 6

This course will provide an introduction to theories of halakhah and halakhic literature. We will contextualize halakhah within a wider world of legal theory as well as examine this particularly Jewish expression of law. As we gain a more expansive understanding of the development of halakhah and halakhic literature, we will also have the opportunity to consider how the languages of halakhah can be a resource for our individual and communal Jewish practices.