



COURSES OF INSTRUCTION
Summer Semester 2018-2019
June 11 – August 17, 2018

Courses may be available as credit-bearing or non-credit bearing. There is a difference in the course numbers for credit and non-credit courses. Be sure to register using the correct course number. You will be charged according to your registration.

- Course Numbers ending in C1 or NC are taught on campus;
- Course Numbers ending in W1 or N1 are taught online;
- Course Numbers ending in H1 are hybrid courses taught in some combination of online and on campus.
- Course Numbers ending in AU are Community Education Courses AU and when offered, may be taken on a non-credit basis only. These courses will have a different pricing structure than the regular credit/non-credit course and will not qualify for any type of discounts.

PLEASE NOTE: We use the online platform Schoology for our online courses. The majority of our campus courses also use the online platform. You must have an email address to participate.

Registration is not complete until you pay your tuition.

TUITION AND FEES INFORMATION

Registration fee: (non-refundable)

Credit courses only	\$110 per semester
Combination of Credit and Non-credit courses	\$110 per semester
Non-Credit Courses only	\$ 55 per semester

Tuition for all courses except those sponsored by the Prayer Leader Summer Institute*:

# Credits	Credit Price	Non-Credit
1 credit	\$1,200	\$ 350
2 credits	\$2,400	\$ 700
3 credits	\$3,600	\$1,050
4 credits	\$4,800	\$1,400
Community Education Courses	not available for credit	\$500 per course

*Information about tuition for the Prayer Leader Summer Institute may be found at the end of this document.

Dropping/Withdrawing from a course:

The student is responsible for notifying the Registrar's Office when dropping or withdrawing from any course. A conversation with the instructor is not sufficient. If the Registrar's Office is not notified, you will be responsible for full course tuition and not entitled to any sort of refund. You may drop a course during the Add/Drop Period by returning to the MyHC Portal and dropping the course. If you withdraw from the course after Add/Drop is over, you must email the Registrar's Office (registrar@hebrewcollege.edu). Include your full name and the name of the course from which you are withdrawing.

Refunds will be applied as listed below:

REFUND SCHEDULES

- ***Courses beginning June 11 and running the whole semester until August 17, 2018:
Add/Drop Period ends June 18, 2018***

COURSES LASTING A FULL SEMESTER

During the Add/Drop Period: 100 percent tuition refund. Registration fee is not refundable. No Transcript.
Second week of classes: 80 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
Third week of classes: 50 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
Fourth week of classes: 25 percent tuition refund. Registration fee is not refundable. Grade of W on transcript
After the fourth week of classes: no tuition refund. Registration fee is not refundable. Grade of W on transcript

- ***Courses lasting less than a full semester: (courses start and end on various dates)
Add/Drop Period ends at 11:00 pm (Boston time) of the first day of class.***

COURSES LESS THAN A FULL-SEMESTER IN LENGTH

During the Add/Drop period for the specific class: 100 percent tuition refund. Registration fee is not refundable.
No refund after Add/Drop Period, Grade of W on transcript

Students receiving Federal Stafford Loans are subject to federally mandated refund regulations. Please contact the Financial Aid Office for further information: 617-559-8847 or vpaterson@hebrewcollege.edu. Students with extenuating financial circumstances may contact the financial aid office for special consideration.

Course Title**Credit Course #****Non-Credit Course #****Jewish Education****Creating a Developmentally Appropriate Early Childhood Curriculum**

David Brody

CG-EDUC -502-W1**CG-EDUC-502-N1**

3 graduate credits

June 11 – August 17, 2018

Online

Schoology will open June 11 and close August 24, 2018

This course will provide a comprehensive strategy for developing a Jewish early childhood curriculum. The students will become familiar with critical factors in the early childhood curriculum such as the importance of play, and various approaches to learning. The course explores the major domains of the curriculum, including language arts, numeracy, science, creative arts, and physical education. Particular emphasis is placed on integrating Jewish aspects of learning into the best practices of early childhood education. This course fulfills a pedagogic application course requirement.

Neurodiversity across the Jewish Lifespan

Rachel Figurasmith

CG-EDUC-681-C1**CG-EDUC-681-NC**

3 graduate credits

July 15 – 20, 2018

Sunday, 6 – 9:00 pm

Monday – Thursday: 9:00 am – 5:00 pm

Friday: 9:00 am – 1:00 pm

On Campus

Schoology will open July 1 and close August 24, 2018

Individuals live with a range of strengths and challenges at all stages of life. This course explores neurodiversity as part of people's lifelong experiences. We will explore the concept and language of neurodiversity and how these can shape our interactions with members of our communities. As an on-campus summer intensive, this course will involve meeting directly with service providers, neurodivergent individuals, and families in order to explore ways in which the Jewish community can support the needs of neurodiverse individuals across the Jewish lifespan. Students will benefit from direct contact with cutting edge programs in the Boston. Students will be expected to complete readings prior to arriving on campus in July, academic coursework during the week of the intensive, and a final assignment due by August 17, 2018.

Course Title**Credit Course #****Non-Credit Course #****Field Experiences****Supervised Field Experience I**

Susan Morrell

CG-EDUC-915-H1

non-credit not available

1 graduate credit

Hybrid

Prerequisite: Models of Teaching in Jewish Education CG-Educ-601

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week over two semesters is required. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching in Jewish Education CG-Educ-601.*

Supervised Field Experience II

Susan Morrell

CG-EDUC-916-H1

non-credit not available

1 graduate credit

Hybrid

Prerequisite: Models of Teaching in Jewish Education and Field Experience I

Supervised experience in a Jewish setting (school, agency, synagogue, etc.) for the full academic year. A minimum of 6-10 hours per week is required over two semesters. Experiences will be tailored to meet the professional goals and objectives of the individual student. If appropriate, a current paid position may be incorporated into the experience. Supervision will focus on execution of emerging skills, observation and basic knowledge. All field experiences must be approved by the director of field experiences. *Prerequisite: Models of Teaching in Jewish Education and Field Experience I.*

Jewish Educational Leadership Program**Seminar in Jewish Educational Leadership ED-JLS-901-H1**

non-credit not available

Michael Shire

1 graduate credit

Hybrid

July 19 – 20, 2018 Thursday, 9:00 am – 5:00 pm

Friday, 9:00 am – 1:00 pm

On Campus

Schoolology will open July 1 and close August 24, 2018

The seminar in Jewish Educational Leadership takes place over three summers in conjunction with the Lesley University summer residency program. The aims of the seminar are to provide an on campus opportunity to be introduced to the certificate courses offered through Hebrew College and explore the issues of Jewish Educational leadership as a cohort.

The seminar seeks to

- Introduce students to the Hebrew College courses and faculty for the year
- Orient students to the resources of Hebrew College
- Explore current issues in Jewish educational leadership as a cohort
- Provide opportunities for advising as needed
- Reflect on practice in light of Lesley University coursework

Jewish Studies

The Parable/Mashal across Jewish Literature **CG-INTD-526-C1** **CG-INTD-526-NC**

Abigail Gillman

3 graduate credits

July 23 – 27, 2018

Monday – Thursday 9:00 am – 5:00 pm

Friday, 9:00 am – 1:00 pm

On Campus

Schoology will open July 1 and close August 24, 2018

A *mashal* is a stylized, ambiguous short story designed to provide instruction. Unlike Torah, or a fable, a *mashal* does not explicitly name its lesson; rather, the parable instructs by telling a story and engaging readers in an interpretive process. This course traces the form of the *mashal*, the parable, within diverse genres and historical periods. We will study biblical, rabbinic, and midrashic parables; Hasidic and neo-Hasidic parables; modernist parables in Hebrew and Yiddish and other languages; and contemporary (anti)-parables by Israeli writers. There will be opportunities for interpretive and also creative writing. *Readings will be distributed through Schoology in advance of the course. Students will be expected to have read the materials in advance of the course. (Schoology will open July 1 and close August 24, 2018)*

LANGUAGE COURSES

MODERN HEBREW LANGUAGE ONLINE

All classes are offered for non-credit.

College undergraduate credit may be available for certain classes – contact Admissions at admissions@hebrewcollege.edu.

High school students who wish to take Hebrew online must contact the coordinator of online Hebrew, Ms. Michal Levy, at mlevy@hebrewcollege.edu, before registering for any class.

Any student who has not taken a Hebrew class at Hebrew College previously, must take the [free online placement test](#).

All Hebrew courses require student to have a standard Hebrew-English dictionary.

Course Title	Credit Course #	Non-Credit Course #
Mekhina (Preparation) for Hebrew Language Shir Twersky Online Required Online Face-to-Face Oral Sessions: Sundays at 1:00 pm EST <i>Prerequisite: proficient in Hebrew alphabet and vowels.</i>	Not available for credit	CU-Hebrw-015-N1

The Mekhina course prepares students to participate in Hebrew College's online Hebrew courses by providing a basic foundation. Assuming a rudimentary reading level, the program systematically reinforces Hebrew reading while also providing basic vocabulary and grammar, including gender and number agreement in Hebrew nouns and verbs, the conjugation of select verbs in the present tense, and the use of specific interrogative words, prepositions, and conjunctions. The program utilizes a proficiency approach to Hebrew learning, providing opportunities to encounter authentic learning materials in written, audio, and video formats in both receptive and expressive modes. The Mekhina program focuses on everyday language relating to personal introductions, food and eating, transportation, and even some Hebrew slang. *Prerequisite: proficient in Hebrew alphabet and vowels.*

Hebrew Level 1A Leah Stein Online Required Online Face-to-Face Oral Sessions: Sundays at either 12:00 or 1:00 pm EST <i>Prerequisite: Hebrew Mekhina Course or placement test.</i> <i>Schoology will open June 11 and close August 24, 2018</i>	Not available for credit	CU-Hebrw-115A-N1
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This Hebrew course provides students with opportunities to improve their Hebrew proficiency by encountering “authentic” Hebrew sources relating to real estate, Israeli geography, the shuk (Israeli outdoor market), the supermarket, and the mall. The course focuses on the use of present tense verbs, use of the infinitive form of verbs, recognition of past tense verbs, use of cardinal numbers, number and gender agreement between nouns and adjectives including numbers, the use of interrogative words and conjunctions, and basic Hebrew syntax. Students also learn about Israeli culture by listening to popular Israeli music, viewing segments of Israeli television programs and documentary clips, and learning about Israeli currency. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor

for the class group and is a requirement of the course. *Prerequisite: Hebrew Mekhina Course or placement test.*

Course Title	Credit Course #	Non-Credit Course #
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Hebrew Level 1B Shani Sicherman Online	Not available for credit	CU-Hebrw-115B-N1
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Required Online Face-to-Face Oral Sessions: Sundays at 2:30 pm EST

Prerequisite: Hebrew 1A or placement test.

Schoology will open June 11 and close August 24, 2018

Hebrew Level 1B emphasizes immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A or placement test.*

Hebrew Level 2A Shir Twersky Online	Not available for credit	CU-HEBRW-215A-N1
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Required Online Face-to-Face Oral Sessions: Sundays at 12:00 pm EST

Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.

Schoology will open June 11 and close August 24, 2018

Hebrew Level 2A continues to emphasize immersion in the language for the purpose of absorbing and acquiring the language naturally. The online platform Schoology is used to introduce students to authentic Hebrew language materials including videos, music, poetry, texts etc. Students use online applications such as wizer to respond to real life situations and scenarios in Hebrew demonstrating growing proficiency in reading, speaking, comprehension and writing. Materials used develop knowledge of contemporary Israeli culture as well as Jewish life. Assessment tools are built into the platform allowing students to see evidence of their own progress. In addition, a weekly online face-to-face oral Hebrew session is hosted by the instructor for the class group and is a requirement of the course. *Prerequisite: Hebrew 1A & 1B or Hebrew 1 or placement test.*

TRADITIONAL HEBREW LANGUAGE ONLINE

Traditional Hebrew Online is available for undergraduate college credit or on a non-credit basis. Credit courses end in W1; non-credit courses end in N1.

High school students who wish to take Hebrew online must contact the coordinator of online Hebrew, Ms. Michal Levy, at mlevy@hebrewcollege.edu, before registering for any class.

Any student who has not taken a Hebrew class at Hebrew College previously, must take the [free online placement test](#).

Hebrew Levels 3 and 4 are offered in both a “fast track” that completes a level in a semester and a “regular track” that completes the level in two semesters (i.e. levels 3A/B, or 4A/B). Required text for the following classes is *Ivrit Min Hahatchala (Hebrew from Scratch)*.

All Hebrew courses require student to have a standard Hebrew-English dictionary.

Schoology will open June 11 and close August 24, 2018

Course Title	Credit Course #	Non-Credit Course #
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Hebrew 3	CU-HEBRW-310-W1	CU-HEBRW-310-N1
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Michal Levy

4 undergraduate credits

Online

Prerequisite: Hebrew 2 or placement test.

Schoology will open June 11 and close August 24, 2018

Hebrew 3 classes emphasize reading, writing, speaking and comprehension. The online platform Schoology is used to introduce the exercises and drills for mastery of vocabulary, grammar and syntax. Students complete the work in weekly assignments and submit responses to the instructor. In addition, the instructor hosts a weekly face-to-face online Hebrew conversation group for students at the same level.

Textbook: *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. Hebrew 3 covers Lessons 1-8 in the textbook. *Prerequisite: Hebrew 2 or placement test.*

Course Title	Credit Course #	Non-Credit Course #
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Hebrew 3A	CU-HEBRW-311A-W1	CU-HEBRW-311A-N1
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Michal Levy

2 undergraduate credits

Online

Prerequisite: Hebrew 2 or placement test.

Schoology will open June 11 and close August 24, 2018

This course covers the first half of Hebrew 3, Lessons 1–4 of *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. *Prerequisite: Hebrew 2 or placement test.*

Course Title	Credit Course #	Non-Credit Course #
Hebrew 3B Michal Levy 2 undergraduate credits Online <i>Prerequisite: Hebrew 3A or placement test.</i> <i>Schoology will open June 11 and close August 24, 2018</i>	CU-HEBRW-311B-W1	CU-HEBRW-311B-N1

This course covers the second half of Hebrew 3, Lessons 5–8 of *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. *Prerequisite: Hebrew 3A or placement test.*

Hebrew 4 Michal Levy 4 undergraduate credit Online <i>Prerequisite: Hebrew 3 or placement test.t.</i> <i>Schoology will open June 11 and close August 24, 2018</i>	CU-HEBRW-410-W	CU-HEBRW-410-N1
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Hebrew 4 classes emphasize reading, writing, speaking and comprehension. The online platform Schoology is used to introduce the exercises and drills for mastery of vocabulary, grammar and syntax. Students complete the work in weekly assignments and submit responses to the instructor. In addition, the instructor hosts a weekly face-to-face online Hebrew conversation group for students at the same level.

Textbook: *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. Hebrew 4 covers Lessons 9-16 in the textbook. *Prerequisite: Hebrew 3 or placement test.t.*

Hebrew 4A Michal Levy 2 undergraduate credits Online <i>Prerequisite: Hebrew 3 or placement test.</i> <i>Schoology will open June 11 and close August 24, 2018</i>	CU-HEBRW-411A-W1	CU-HEBRW-411A-N1
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This course covers the first half of Hebrew 4, Lessons 9–12 of *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. *Prerequisite: Hebrew 3 or placement test.*

Hebrew 4B Michal Levy 2 undergraduate credits Online <i>Prerequisite: Hebrew 4A or placement test.</i> <i>Schoology will open June 11 and close August 24, 2018</i>	CU-HEBRW-411B-W1	CU-HEBRW-411B-N1
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This course covers the second half of Hebrew 4, Lessons 13–16 of *Ivrit Min Hahatchala (Hebrew from Scratch)*, Vol. 2. *Prerequisite: Hebrew 4A or placement test.*

HEBREW ON CAMPUS

Course Title

Credit Course

Non-Credit Course

Hebrew Preparation for COSEL (Session A) Not available for credit

CU-HEBRW-450A-NC

Instructor TBD

Non-credit only

Class Schedule: June 12 – July 19: Tuesdays and Thursdays: 7:00 – 9:00 pm

Open only to COSEL students.

Non-COSEL students may request permission to take this course by contacting the School of Jewish Music 617-559-8643.

Hebrew Preparation for those COSEL Students who need extra tutoring in Hebrew before they begin their standard coursework. Not available for credit. This course is part of their degree program and is not available to any other group of students.

Hebrew Preparation for COSEL (Session B) Not available for credit

CU-HEBRW-450B-NC

Instructor TBD

Non-credit only

Class Schedule: July 30 – August 10: Monday through Thursday: 9:00 am – 1:00 pm

Open only to COSEL students

Non-COSEL students may request permission to take this course by contacting the School of Jewish Music 617-559-8643.

Hebrew Preparation for those COSEL Students who need extra tutoring in Hebrew before they begin their standard coursework. Not available for credit. This course is part of their degree program and is not available to any other group of students.

Ulpan Hebrew on Campus

June 11 – July 20, 2018

All courses listed below are offered non-credit.

Ulpan for credit is offered by special permission.

See the Ulpan webpage for more information including credit pricing and how to register.

<http://www.hebrewcollege.edu/ulpan>

Levels 1 and 2: Beginner

Monday – Thursday 9:30 – 11:20 am (4 times a week)

Levels 1 – 9

Monday & Wednesday: 9:30 – 11:20 am

or

Monday & Wednesday: 6:30 – 8:20 pm

Levels 2 – 6

Tuesday & Thursday: 9:30 – 11:20 am

Levels 2 – 9

Tuesday: 9:30 am – 12:30 pm

or

Friday: 9:30 am – 12:30 pm

Level 8

Tuesday: 6:30 – 9:30 pm

SCHOOL OF JEWISH MUSIC

PRAYER LEADER SUMMER INSTITUTE

<http://www.hebrewcollege.edu/SJM-summer-institute>

June 5 – July 27, 2018

COSEL and Rav-Hazzan students are required to take all classes for credit and will be paying block tuition. Individual credit-bearing classes are open to the public. If you are interested in participating on a non-credit basis, please visit the website listed above.

Tuition information for these courses can be found at the end of this listing.

Course Title

Credit Course #

June 7 – 28, 2018

Shabbat and Weekday Liturgy

CE-LITGY-695-C1

Rav-Hazzan Scott Sokol

3 graduate credits

9:30 am – 12:00 pm

Class Schedule: First class session Thursday, June 7: 9:30 am – 12:00 pm

Then every Monday through Thursday, June 11 – 28: 9:30 am – 12:00 pm

Prerequisite: Hebrew 4 or permission from instructor

Schoolology opens June 7 and closes August 24, 2018

This course will examine the Shabbat and weekday liturgies using a multifaceted approach, including literary, theological, halakhic and exegetical aspects. While using the Koren-Jonathan Sacks siddur as our basic text, we will consider other sources, including the rabbinic corpus, in order to more fully understand the content and context of the Shabbat and weekday liturgies. *Prerequisite: Hebrew 4 or permission from instructor.*

Class Schedule: First class session Thursday, June 7; then every Monday through Thursday, June 11 - 28

June 5 – 27, 2018

Shabbat and Weekday Nusach

CE-CANTR-605-C1

Cantor Brian Mayer and Cantor Becky Khitrik

3 graduate credits

Class Schedule: June 5, 6, 8 and 15: 9:30 am – 12:00 pm;

June 5, 6, 7, 25 and 27: 1:00 – 3:00 pm; June 11, 13, 18, and 20: 1:00 – 5:00 pm

Prerequisite: Hebrew 4 or permission from instructor

Schoolology opens June 5 and closes August 24, 2018

This course provides students with the skills necessary to lead daily and Sabbath services. Students learn musical modes for Ashkenazic prayer chant and analyze their structural elements, and the specific motivic content for leading services within the Ashkenazic tradition. In practicum sessions, emphasis is on modal and motivic improvisation within the established framework of Nusach Ashkenaz. Students also learn appropriate congregational melodies for the daily and Sabbath services. *Prerequisite: Hebrew 4 or permission from instructor.*

Class Schedule: June 5, 6, 8 and 15: 9:30 am – 12:00 pm;

June 5, 6, 7, 25 and 27: 1:00 – 3:00 pm; June 11, 13, 18, and 20: 1:00 – 5:00 pm

Course Title**Credit Course #****Non-Credit Course #****June 5 – 7, 2018 and July 2 – 5, 2018****Sacred Drumming****CE-MUSIC-601-C1**

Mitch Gordon

1 graduate credit

*Class Schedule: June 5, 6, 7, July 3, 5: 3:30 – 5:00 pm; July 2: 9:30 am – 12:00 pm**PLEASE NOTE: Open to COSEL and Rav-Hazzan students only.***June 12 – 28, 2018****Accompanied Repertoire for Shabbat****CE-CANTR-606-C1**

Cantor Michael McCloskey and Cantor Marcie Jonas

2 graduate credits

*Class Schedule: Tuesdays and Thursdays: June 12, 14, 19, 21: 1:00 – 5:00 pm**and June 26 and 28: 1:00 – 3:00 pm, Plus Friday morning, June 22: 9:30 am – 12:30 pm*

Students learn cantorial and congregational repertoire for Sabbath services that involves instrumental accompaniment, primarily keyboard and guitar.

*Class Schedule: Tuesdays and Thursdays: June 12, 14, 19, 21: 1:00 – 5:00 pm and June 26 and 28: 1:00 – 3:00 pm, plus Friday morning, June 22: 9:30 am – 12:30 pm***June 25 – 29, 2018****Pedagogy of Music: Teaching Music to Children** CE-EDUC-716-C1

Ellen Allard

1 graduate credit

Class Schedule: Monday through Thursday: 3:30 – 5:00 pm; Friday: 9:30 am – 12:30 pm

This class will explore the methodology and practice of teaching music to children from infants through elementary school. Students will acquire a basic understanding of DAP (developmentally appropriate practice) and how it applies to teaching children's music classes in Early Childhood and Religious School music classes, and leading Tot Shabbat and Religious School worship services. In addition to examining contemporary educational theories, we will review a repertoire of developmentally appropriate songs to use when teaching music to children.

Class Schedule: Monday through Thursday, 3:30 – 5:00 pm; Friday 9:30 am – 12:30 pm

JULY 2 – 6, 2018 (no class on Wed., July 4)

Nigun and Klezmer

CE-CANTR-609-C1

Dr. Hankus Netsky

CE-CANTR-609

2 graduate credits

Class Schedule: Monday: 1:00 – 5:00 pm; Tuesday and Thursday: 9:30 am – 12:00 pm AND 1:00 – 3:00 pm; Friday: 9:30 am – 12:00 pm

Monday and Tuesday -- Hassidic Nigunim - The First 250 Years

The Hassidic Nigun is one of Jewish culture's most unique and widely recognized musical forms. We will explore the evolution of the nign from the time of its inception to the present day through singing and discussion.

Thursday and Friday -- The Klezmer Tradition: Roots and Revival

Of the past forty years, the Klezmer Tradition has become a cornerstone of Jewish musical identity. We will trace the history of "klezmer music" from its medieval origins through its golden age in Eastern Europe, its American incarnation, and the still burgeoning international klezmer revival/resurgence. Instrumentalists are welcome to take on performance projects that they will perform on the second day.

JULY 9 – 20, 2018

Communication and Presentation Practicum CE-CANTR-620-C1

Cantor Lynn Torgove

3 graduate credits

Class Schedule: Monday through Friday: 9:30 am – 12:00 pm

PLEASE NOTE: Class size is limited; non-COSEL students may only register with permission of the instructor.

This class focuses on building the skills necessary to communicate in public forums: concerts, public prayer, cantillation, sermon delivery. Elements of effective communication that are addressed include the use of breath, the basics of healthy vocal technique, the exploration of physical and gestural language, the expression of text and the development of personal presence. Through the use of group exercises, discussion, video-recording, individual practice and coaching, students learn to integrate these skills into their actual work and concert requirements. Students' own selections from pulpits and classes provide vehicles for their work with the group and the instructor.

Class Schedule: Monday through Friday, 9:30 am – 12:00 pm

Class size is limited, and background in music is required; non-COSEL students may only register with permission of the instructor.

JULY 9 – 20, 2018

Choral Conducting

CG-MUSIC-581-C1

Amy Lieberman

3 graduate credits

Monday through Thursday: 1:00 – 5:30 pm

PLEASE NOTE: Class size is limited; non-COSEL students may only register with permission of the instructor.

The methods and materials for conducting the synagogue choir and the secular Jewish chorale are investigated through presentations by the instructor and student projects. Topics include repertoire, programming, conducting gestures, score preparation, rehearsal techniques and auditions.

Class size is limited, and background in music is required; non-COSEL students may only register with permission of the instructor.

JULY 23 – 26, 2018

Contemporary Models of Service Leading CE-CANTR-610-C1

Shefa Gold and Noah Aronson

3 graduate credits

Class Schedule: Monday through Thursday: 9:30 am – 12:00 pm AND 1:00 – 5:00 pm

Topics covered by this course include: Spiritual Leadership from the Inside Out; Music Theory for Prayer Leaders; Religious School Tefilah: Crafting Prayer for Kids, Tweens and Teens; Music of Hallel; Jewish Composition; The Art of Crafting a Service in a Liberal/Progressive Community; and Shabbat Table Songs. For a more detailed description, please see the PLSI website.

Class Schedule: Monday through Thursday: 9:30 am – 12:00 pm AND 1:00 – 5:00 pm

June 12 – July 19, 2018

Hebrew Preparation for COSEL (Session A) (not available for credit) CU-HUBRW-450A-NC

Instructor TBD

Non-credit only

Class Schedule: June 12 – July 19: Tuesdays and Thursdays: 7:00 – 9:00 pm

Open only to COSEL students

Non-COSEL students may request permission to take this course by contacting the School of Jewish Music 617-559-8643.

Hebrew Preparation for those COSEL Students who need extra tutoring in Hebrew before they begin their standard coursework. Not available for credit. This course is part of their degree program and is not available to any other group of students.

Class Schedule: June 12 – July 19: Tuesdays and Thursdays: 7:00 – 9:00 pm

July 30 – August 10, 2018

Hebrew Preparation for COSEL (Session B) (not available for credit) CU-HEBRW-450B-NC

Instructor TBD

Non-credit only

Class Schedule: July 30 – August 10: Monday through Thursday: 9:00 am – 1:00 pm

Open only to COSEL students

Non-COSEL students may request permission to take this course by contacting the School of Jewish Music 617-559-8643.

Hebrew Preparation for those COSEL Students who need extra tutoring in Hebrew before they begin their standard coursework. Not available for credit. This course is part of their degree program and is not available to any other group of students.

Class Schedule: July 30 – August 10: Monday through Thursday: 9:00 am – 1:00 pm

SCHOOL OF JEWISH MUSIC SUMMER PRAYER LEADER INSTITUTE

June 5 – July 27, 2018

TUITION AND FEES INFORMATION

Registration fee: (non-refundable) \$110 per semester

Tuition is due when you register. No discounts are available for credit-bearing classes
Courses are offered for graduate-level credits at \$500 per credit.

Class and Instructor	Tuition
Nusach: Shabbat and Weekday (3 credits) Brian Mayer and Becky Khitrik	\$1,500
Liturgy: Shabbat and Weekday (3 credits) Scott Sokol	\$1,500
Accompanied Repertoire for Shabbat (2 credits) Marcie Jonas and Michael McCloskey	\$1,000
Teaching Music (1 credit) Ellen Allard	\$ 500
Niggun and Klezmer (2 credit) Hankus Netsky	\$1,000
Communication and Presentation Practicum (3 credits) Lynn Torgove	\$1,500
Choral Conducting (3 credits) Amy Lieberman	\$1,500
Contemporary Models (3 credits) Shefa Gold and Noah Aronson (Only Credit option is attending full week—all sessions)	\$1,500
Sacred Drumming (1 credit) Mitch Gordon	\$ 500
<u><i>Special Non-credit Hebrew Programs (Open to COSEL students only)</i></u>	
Hebrew Preparation for COSEL Session A Instructor TBD Non-credit only	\$ 800
Hebrew Preparation for COSEL Session B Instructor TBD Non-credit only	\$1,200