ULPAN

June 18 – July 27
Levels: Beginner through advanced

Learn modern Hebrew, with an emphasis on conversational Hebrew, in an informal yet intensive setting that draws on the linguistic immersion method used successfully in Israel. Students are grouped by ability. Undergraduate credit available for four-day a week option. All courses require a $50 registration fee.

A. Full semester of Hebrew in six weeks
   Monday-Thursday
   9:30 am – 11:20 am

B. Half semester of Hebrew in six weeks
   Monday and Wednesday or Tuesday and Thursday, 9:30 – 11:20 am
   Evening option available Monday and Wednesday, 6:30 – 8:20 pm

C. Half semester of Hebrew in six weeks
   Friday
   9:30 am – 12:30 pm

Hebrew Language on Campus

Hebrew 3
Davis
June 18 through July 12
Monday – Thursday 9:00 am – 1:30 pm
HEBRW 203

Students will learn to recognize and use new and more complicated structures of Hebrew grammar and morphology, such as combined sentences, and will acquire vocabulary for advanced reading of classical and modern texts and conversation. Sessions will include readings of longer passages from modern and classical texts, as well as dialogues and abridged stories. Students will listen to stories and recorded dialogues, participate in open conversation and write short expository passages. All language skills will be mastered through the syntactic and grammatical structures. Students will learn the future tense of basic verbs in the strong verb groups, as well as frequently used weak verbs.
Hebrew 4
Davis
July 23 through August 16
Monday – Thursday 9:00 am – 1:30 pm
HEBRW 204

Building on the language skills students have developed in Hebrew I through III, this course will continue to strengthen students’ reading comprehension, grammar, written and oral language skills in modern Hebrew, as well as reading and comprehension of rabbinic texts. Attention will be paid to the grammatical forms and structures, as well as vocabulary expansion.

Hebrew Language Online

Levels Mekhina through Level 4
All courses run June 11 – August 17

Mekhina (Preparation) for Hebrew Language
Levy
Non-credit only
HEBRW 010

This course is designed to serve as an introduction to Hebrew language study and to ensure that students with some prior Hebrew study experience begin Hebrew I at comparable levels. The Mekhina introduces the Hebrew alphabet and vowels, as well as verbs and syntax sufficient for conducting simple daily conversation. Registration takes place on a rolling basis. Students progress at their own pace, submit oral and written homework, and take online quizzes. Weekly real-time class discussions are conducted by the instructor with small groups of students at comparable levels. The Mekhina is based on the seven introductory units of Ivrit Min Hahatchala (Hebrew from Scratch), the textbook used by Hebrew College's campus-based and online Hebrew Language programs.

Hebrew I Online
Levy
4 undergraduate credits or non-credit
HEBRW 110
Prerequisite: Hebrew Mekhina or placement test.

This course enables students to recognize and use fundamental structures of Hebrew grammar and morphology, and to acquire the necessary vocabulary for basic conversation and reading of modern and classical texts. All language skills are mastered through elementary syntactic and grammatical structures. Students will learn the basic verbs in the different common active verb groups and their conjugation in the present and past tense. Students will read and listen to stories and dialogues, and participate in guided
class discussions. Based on topics introduced in the lessons, students will write their own dialogues and passages. All language skills are mastered through more advanced syntactic and grammatical structures.

*Hebrew 1A Online*
Levy
2 undergraduate credits or non-credit
HEBRW 111A
Pre-requisite: HEBRW 010 *Mehkina for Hebrew Language* or placement test

Covers the first half of *Hebrew I*, Lessons 1–7 of *Ivrit Min Hahatchala, Vol. 1*.

*Hebrew 1B Online*
Levy
2 undergraduate credits or non-credit
HEBRW 111B
Pre-requisite: HEBRW 010 *Mehkina for Hebrew Language*, HEBRW 111A *Hebrew IA* or placement test

Covers the second half of *Hebrew I*, Lessons 8–14 of *Ivrit Min Hahatchala, Vol. 1*.

*Hebrew 2 Online*
Levy
4 undergraduate credits or non-credit
HEBRW 210

A continuation of *Hebrew I Online*, this course enables students to recognize and use additional structures of Hebrew grammar, morphology and vocabulary to read modern and classical texts, and to engage in conversation. Students will read and listen to stories and dialogues, and participate in guided class discussions. Based on topics introduced in the lessons, students will write their own dialogues and passages. All language skills are mastered through more advanced syntactic and grammatical structures. Students will learn the past tense of verb groups introduced in *Hebrew I*.

*Hebrew 2A Online*
Levy
2 undergraduate credits or non-credit
HEBRW 211A
Pre-requisite: HEBRW 110 *Hebrew I* or placement test

Covers the first half of *Hebrew II*, Lessons 15–21 of *Ivrit Min Hahatchala, Vol. 1*.

*Hebrew 2B Online*
Levy
2 undergraduate credits or non-credit
HEBRW 211B
Pre-requisite: HEBRW 211A *Hebrew IIA* or placement test.

Covers the second half of *Hebrew II*, Lessons 22–28 of *Ivrit Min Hahatchala, Vol. 1.*

*Hebrew 3 Online*
Levy
4 undergraduate credits or non-credit
HEBRW 310

Students will learn to recognize and use new and more complex structures of Hebrew grammar and morphology, such as combined sentences, and will acquire vocabulary for advanced reading of modern and classical texts, and for conversation. Lessons include readings of longer passages, dialogues and stories. Students will be given the opportunity to practice the new syntactic and grammatical structures. Based on topics introduced in the lessons, students will write short expository passages and deepen their mastery of spoken Hebrew through participation in open conversation.

*Hebrew 3A Online*
Levy
2 undergraduate credits or non-credit
HEBRW 311A
Pre-requisite: HEBRW 210 *Hebrew II* or placement test.

Covers the first half of *Hebrew III*, Lessons 1–4 of *Ivrit Min Hahatchala, Vol. 2.*

*Hebrew 3B Online*
Levy
2 undergraduate credits or non-credit
HEBRW 311B
Pre-requisite: HEBRW 311A *Hebrew IIIA* or placement test.

Covers the second half of *Hebrew III*, Lessons 5–8 of *Ivrit Min Hahatchala, Vol. 2.*

*Hebrew 4 Online*
Levy
4 undergraduate credits or non-credit
HEBRW 410

This course is designed for intermediate students who have successfully mastered Hebrew reading, writing and speaking skills. Students will practice writing directed and complex sentences, as well as free composition. In weekly oral assignments and class discussions, only Hebrew is spoken. Through extensive readings, students will expand their vocabulary and increase their familiarity with grammatical patterns. Students will learn the future tense of basic verbs in the strong verb groups, as well as frequently used weak verbs.
Hebrew 4A Online
Levy
2 undergraduate credits or non-credit
HEBRW 411A
Pre-requisite: HEBRW 310 Hebrew III or placement test.

Covers the first half of Hebrew IV, Lessons 9–12 of Ivrit Min Hahatchala, Vol. 2.

Hebrew 4B Online
Levy
2 undergraduate credits or non-credit
HEBRW 411B
Pre-requisite: HEBRW 411A Hebrew IVA or placement test.

Covers the second half of Hebrew IV, Lessons 13–16 of Ivrit Min Hahatchala, Vol. 2.

Jewish Studies and Jewish Education

The History and Development of Judaism in the United States
Judson
Offered online, June 11 – Aug 17
HIST #

This course will explore the development of American Judaism, paying particular attention to the ways in which the Christian and American contexts influenced its historical evolution. Specific themes and topics in the course will include, among others: the transformation of the synagogue, the rise of denominations, American Zionism and changing gender roles.

Prophets and Houses: Explorations in the Book of Kings
Fox
Sunday July 15 – Friday July 20
Sunday: 7:00 – 9:00 pm
Monday – Thursday 9:00 am – 4:00 pm
Friday 9:00 am – 1:00 pm
BIBLE #

The book of Kings chronicles three “houses” - the dynasty of David, multiple northern dynasties, and the First Temple. It also recounts the activities of significant prophetic figures such as Elijah and Elisha. We will do a close reading of the text, focusing on themes, literary features, historical issues, and connections to other books of the early Prophets. All secondary material will be provided to students in English translation; students should bring a Hebrew/English Tanakh to all class sessions.

Family, School and Community in Early Childhood Education
Vogelstein
Offered online, June 11 – Aug 17
EDUC 503

This course examines the relationship between family, school and community, and explores ways to create an environment that supports and educates Jewish families. Students will study the role of the family in Jewish tradition and text. Other topics include: intake procedures, profiles of preschool families, parent-teacher conferences, handbooks and newsletters. The course work will guide students to develop a vision and plan for building partnerships between families, school and community.

Courses for Students Matriculated in the Joint Doctoral Program with Northeastern University/Jewish Leadership Certificate

The History and Landscape of Jewish Education in the United States
Krasner
Monday, July 2–Friday, July 6 (campus closed Wednesday July 4th)
Schedule TBD
ED-JLS -6270

This seminar examines the history, structure, functions, and overall landscape of Jewish educational institutions in North America. The seminar will address Jewish education in all its forms—day school education, synagogue-based or supplemental Jewish education, denominationally based education, community schools, youth and family education, non-formal education, and those that specifically define themselves as pluralistic or nondenominational. Participants will examine institutional dynamics of Jewish education—organization, function, inter-institutional dynamics, communal norms, patterns of leadership, and decision making. Finally, the seminar will explore how the Jewish community has responded to different age cohorts and special needs students.

Topics TBD (get final course title)
Lehmann and Reiss Medwed
Monday July 9 – Friday July 13
Schedule TBD
ED – JLS #

Course description

NETA

Introductory Seminar and all courses on campus will be offered as follows:

June 24 – July 5
July 9 – 19
August 5 – 16