Syllabus, Hebrew V - מ"كورות

dourney of "מקורות"
התרבותיים להבטייה

Instructor: Sigalit Davis,
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Instructor: Sigalit Davis
Hebrew V: M’korot
M, T, Th 2:30-4:00
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Pre-requisite: A passing grade in Hebrew IV / Passing grade on the Assessment test of Hebrew College’s Hebrew Department / Instructor permission.

Grading:
10% Attendance; 10% homework; 10% quizzes; 20% mid-term verb; 20% mid-term syntax; 30% final.
(HC allows you to miss one class per semester, student is responsible for materials covered in class)

Overarching goal: To ensure that all graduates of M’korot entering Shanah Aleph will function as intermediate-high/advance learners with competence in Hebrew speaking, listening, writing and reading and with a mastery of fundamentals of the Hebrew grammar. Students will be tested in all 4 language acquisition skills.

At the end of the year students will be able to express themselves in speaking and writing in all Hebrew tenses, in complex sentences describe, compare and express their opinion in Hebrew. They will be able to process and comprehend authentic Hebrew texts.

The texts will be chosen to enhance the students’ skills with literary texts, combining themes with significant functional purposes and will be taught in a spiraling approach of the historical layers of the Hebrew language.

Students will participate in Introduction to Biblical Hebrew parallel to this class and spend two-hour class working on the language aspects of the texts that they are studying in their text-based courses.

Required Books and tools: (available at the Israel Book Shop for your convenience)
1.  Hapo’al L’lomdey Ivrit
2.  Kri’at Beinayim , Goni Tishler,
3.  Sippur v’od Sippur by Dalia Rot and Meira Rom (Hebrew Univ. Akademon)
4  Barkaly’s Verb Tables, Uval-Tormon Verb Chart and 501 Verbs
5.  Barkaly’s Noun Declension Table
6.  Desk Dictionaries: Alkalay Heb Eng-Eng Heb Dictionary AND
    Even Shoshan / Ben Y’huda Hebrew Hebrew Dictionary.
7.  Other materials will be provided by the instructor.

WK 1  טובה שנה
M  Sep16 New Beginnings - Welcome; Course goals and overview; Ice Breaker;
   Review Hebrew phonology and morphology – verb system
T  Sep17 Review Heb phonology and morphology – noun system
Th  Sep 19 no class שמח

WK 2  Yoman – first journal entry is due; All The Hebrew Binyanim (class
     meanings) in the “Shlemim” (the “whole” sound class)
M  Sep 23  All The Hebrew Binyanim (class meanings) in the “Shlemim” (the “whole” sound class)
T  Sep 24  Pa’al and its idiosyncrasies; Holiday Readings M Buber (application )
Th Sep 26 no class שמח

WK 3  Yoman; Pa’al, Lamed Aleph; Gutturals in first, second and third cardinal;
M  Sep 30  Yoman; Pa’al, Lamed Aleph; Gutturals in first, second and third cardinal;
T  Oct  1  Pa’al, Lamed Aleph; Gutturals in first, second and third cardinal;
Th Oct  3 QUIZ; Short stories - applications – speaking exercise

WK 4  Hiph’il – Huph’al: Shlemim with gutturals
M  Oct  7  Hiph’il – Huph’al: Shlemim with gutturals
T  Oct  8  16 K”B – “Our Country – What is her name?” - What’s new? - Morphology of
       the Hebrew Adjectives; Double construct; definite and non definite – the matching
       adjective in constructed forms
Th Oct 10 QUIZ- all Binyanim in Gizrat Hashlemim ( Gutturals are considered
       Shlemim); Short stories - applications – speaking exercise

WK 5  Gzarot: Pa’al: P”N
M  Oct 14  Gzarot: Pa’al: P”N
T  Oct 15  KB – “A Little Attitude, Please” - What’s new? – The morphology of Hebrew
       Prepositions; Israeli Song
Th Oct 17 Quiz; Short stories - applications – speaking exercise

WK 6  P”N in all the other Binyanim
M  Oct 21  P”N in all the other Binyanim
T  Oct 22  K”B - “These Are the Names” – What’s new? – Personal and impersonal
       adverbia phrases and their syntax application.
Th Oct 24 Quiz; Short stories - applications – speaking exercise
WK 7
M Oct 28 Yoman; P”Y (not to be tested in mid term)
T Oct 29 K”B - “Who and What is he?”- What’s new? – The Copula in Hebrew (past, present, future); ‘Ein’ as a copula; demonstrative pronouns as copula; the combination…
Th Oct 31 MID_TERM

Wk 8
M Nov 4 Yoman; P”Y in all Binyanim
T Nov 5 K”B - “The man who…”- What’s new? - Relative clauses in Hebrew; Relative Pronouns; The syntax of the phrase “Each who…”
Th Nov 7 QUIZ; Short stories - applications – speaking exercise (?Buber; Rabbi Akiba)

Wk 9
M Nov 11 Yoman; A”V- Pa’al - Hiph’il – Huph’al
T Nov 12 A”V Pi’el - Pu’al - Hitpa’el
Th Nov 14 Short stories - applications – speaking exercise (?Rav Nachman of Breslev; poetry/song)

Wk 10
M Nov 18 Yoman; A”V Niph’al; Application Exc.
T Nov 19 K”B – “Only if…” – Israeli poetry. What’s new? – Conditional sentences; How do we create new words in Hebrew?
Th Nov 21 QUIZ; Short stories - applications – speaking exercise

WK 11
M Nov 25 Yoman; L”Y
T Nov 26 K”B “Who Knows Why”- Haifa- Boston’s sister’s city
What’s new? – The next step in causal conjunction and causal clause
Hodaya Modern Hebrew Song; Hanukka story.
Th Nov 27 No Class - HAPPY HANUKKA AND HAPPY THANKSGIVING

WK 12
M Dec 2 Yoman; L”Y
T Dec 3 K”B - “Who and What is he?”- Israeli Satire, Play; What’s new? - The Copula in Hebrew (past, present, future); ‘Ein’ as a copula; demonstrative pronouns as copula.
Th Dec 5 QUIZ; Short stories - applications – speaking exercise

Wk 13
M Dec 9 Yoman; L”A
T Dec 10 K”B- The War of the Languages- then and now…
Th Dec 12 Review All Syntax and noun system; - applications – speaking exercise

WK 14
M Dec 16 Review: All Binyanim in all Gzarot- “the nut shell”
T Dec 17 FINAL
Th Dec 19 RE-TEST

PLEASE NOTE:
1. This syllabus is subject to change as per instructor/administration
2. Journal entry is due every Monday - הכניסה בימי where you can apply new vocabulary, verbs and syntax concepts.
3. Every Thursday there will be a SHORT quiz

 semana סמסטר מבואר והujęם