This course centers on intensive study of selected sugyot from the third chapter of פסוקיו. Chosen sugyot focus on the intersection of festivals and mourning and address questions such as: What happens when times of rejoicing and mourning coincide? How does ritual shape emotion and emotion shape ritual? How do we negotiate communal and individual obligations? What are our individual and communal responsibilities in mourning and in celebrating? As we consider these questions, we will solidify and expand upon textual skills built during the first year of study, continuing to see the ways in which form and content join in creating meaning. These skills will include the ability to:

- Identify, translate, and define words that function as building blocks of the sugya (מנחה)
- Identify a sugya’s layers
- Articulate a sugya’s organizing principles
- Know why you do not understand something in a sugya
- Ask a range of questions about a sugya
- Use ר”מ as a help and not a hindrance
- See the ways in which form and content together create meaning
- Begin to use ו.notice and other למסרים
- Utilize secondary readings as aids to deepening understanding of a sugya
- Enjoy studying Talmud!

**Benchmarks**

- Further command of Mishnaic and Talmudic idiom and exposition (Hebrew Grammar)
- Basic familiarity with the grammar and syntax of Talmudic Aramaic (Aramaic)
- Strong competence reading מילוי (Rabbinic Literacy)
- Ability to prepare independently a מדרש of elementary to moderate complexity (Rabbinic Literacy)
- Familiarity with the dictionaries and resources of the תלמוד 모הר ובית that help with preparation (Bet Midrash)
- Fundamental Knowledge of festival חנוכה, particularly in regard to labor (Core Knowledge)

### Electronic Devices

- No cell phone use in class.
- You may use computers and tablets in class, but please do not use the internet or email. If people do use the internet or email during class, then I will institute a no computers/tablets policy.

### Requirements

1. You will be expected to come to class with a good (but not perfect) understanding of the סדרות. This includes being able to identify and translate סדרות קדומים, identifying the sugya’s layers (tannaitic, amoraic, anonymous), and the sugya’s argument structure. These are all skills that we will work on together, but it is essential that you come to class on time and well prepared!

Source sheets and study guides will be distributed via Schoology.

2. **Do not use English or Hebrew translations while preparing for סדרות.** Please use the Vilna text as your main אוצר. While translations may solve your immediate question, in the long run they do not help you acquire the skills to become an independent (and independently thoughtful) learner of אוצר.

3. For each of the assigned **secondary readings**, please do the following:
   - Write one question that you have which stems from the article’s main argument (one sentence).
   - Write one idea that you have that connects the article with the rabbinic material we have been studying in class (no more than three sentences).
   - Your questions and ideas must be emailed to me at jkanarek@hebrewcollege.edu by 10pm the evening before the day on which the reading is due.

4. There will be two in-class writing assignments.

5. The course will have an **in-class midterm** (November 5) and a **final exam** (December 17). The final will have a take-home and an in-class component.
כון Моֹעֵד מַסֶּכֶת
September 8
תוספות אמשנה

September 10
ב"ע ק 두ון תמוד
אברלאייו נשב וא浏לחו – ותּוּא אשת דריב
Writing assignment #1 (in class)

September 15
סוביא את
ג"ע ב – דו"א
ואל返还 – אול תקע
Jane Kanarek, “Talmud” in Enzyklopädie jüdischer Geschichte und Kultur (Encyclopedia of Jewish History and Culture), (forthcoming)

**draft only, not for circulation

September 17
המשלח Sözיא את

(September 22 - no class, Thursday schedule; September 29, no class: ה"ע ר ערב

October 6
ב Sözיא
ד"ע א – דו"ב
אמר טמוןא kaps – דלמא יי מתרי אוסור יי מותר

October 8
סוזיא ב
ז"ע ב
ה💮יתアウトמוס猬טאטו לתקורת – משמרתי מימה שילמה לי
(October 13 - no class, Thursday schedule; October 15, no class: רבא משטענא

Rabbi Jane Kanarek, Ph.D.
5775
- 4 -

October 22

Writing Assignment #2 (in class)

November 3

Review

November 5

Midterm


November 12

No class: CJLS meeting

November 17

November 19
November 24 - no class: ע"י窗户י המונים with Hovevei Torah

November 26
סניף ח
כ"א
ח"ק שמית המיתת – אפיינוKEN שעה אחר

December 1
סניף ט
כ"א – כ"א
מקני שמירת שבת שולח – יא' ארבעת הבשבע

December 3
סניף י'.
כ"א – כ"א
שליש ושתי – הלחין והז
יוניב ר' חימי – ד'יאקר, ויד אשר תִּי

December 8
סניף יא
כ"א
תנוי רבן אלישע ימיו הכרעונים אסור במלואו – 발ל מדרב עמו מ nào

December 10
Review: Putting Together the Big Picture

December 15
No class: review for final

December 17
Final exam