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Dear Friends,

Welcome to Prozdor and our new model for engaging teens in an incredible Jewish experience during their critical years of identity development. The goals of our internationally acclaimed program are to provide Jewish teens with meaningful relationships with other teens and adults, intense skill development, immersive experiences, leadership development, and an experience that they will remember for the rest of their lives.

While staying true to our over ninety-year history of serious academics and intellectual exploration, Prozdor is repositioning itself to provide teens from all backgrounds with a rich ecosystem of majors, minors, certificates, seminars, diverse programming, and travel. In this new structure, Prozdor will emerge as the dynamic community hub for Jewish teen experiences in southern New England.

This guide outlines the multiplicity of options available to Prozdor students over the next four years. All of the courses within each major, every trip that will be offered, all of our leadership certificates and studio experiences, and all of our travel options are presented here. We hope that this will allow you to envision not only this coming semester at Prozdor, but also your entire four- or five-year career, as you read over the diverse options.

It’s important to note that this guide is constantly evolving, being added to, and growing as we diversify our offerings and fully develop these modules over the next several years. Each year we will produce a course book for the coming year (fall and spring semesters) that will fully describe each course, fellowship, intensive, and trip in more detail.

I look forward to having you join us as we build a community of learners and doers who are engaging with Judaism and Jewish learning in meaningful ways.

B’shalom,

Dan Brosgol
Director of Prozdor
The Prozdor Program

Netivot (Pathways)

Over the course of a Prozdor education, the average student takes between twenty-four and forty-eight classes, depending on the number of hours per week and when they enter the school. Moving forward, each Prozdor student will declare a major in one of the Netivot. This will require them to complete twelve classes in the subject or in a cross-listed course. Students may also elect to minor in one of the Netivot, which will require them to take eight classes in the Nativ (path) or in a cross-listed class.

To major or minor in a subject, specific foundation classes must be taken to satisfy the requirements.

To graduate from Prozdor, a student must also fulfill other distribution requirements of classes in specific subjects and remain enrolled thorough the end of eleventh grade (in 2013-14) or twelfth grade (in 2014-15 and beyond).

List of Netivot

- Arts
- Bible
- Beit Midrash
- Education
- Government
- Hebrew
- History
- Interdisciplinary
- Israel
- Jewish Thought
- Media
- Science/Technology/Engineering/Math (STEM)
- Social Justice

In each Nativ, there are several different types of classes:

- 100-level classes are foundation classes, which can be taken at any time in a student’s Prozdor career.

- 200-level classes are also foundation classes, which may also be taken at any time in a student’s Prozdor career after the completion of the 100-level foundation course.

- 300-level classes are traditional elective classes in the different majors.

- 400-level classes come in two variations:
  - A student will get credit for a 400-level class by enrolling in a 300-level class and committing to completing a more rigorous set of assignments.
  - Specialty classes like Gateways, the Bet Midrash module, and the upper-level Hebrew electives that are taught in Hebrew, grant 400-level credit.
• 500-level classes are independent study tracks especially for twelfth graders. Twelfth-grade students will be expected to do independent work in Netivot of their choice, supervised by Prozdor and Hebrew College faculty and staff. Those who successfully complete 500-level classes will be awarded undergraduate college credit. 500-level classes will debut in fall 2014.

Students must select a major (Nativ) by the second semester of their ninth-grade year.

Within most majors there are two foundational courses which will be required. A student must take these foundational courses in order to graduate with a given major; however, these do not need to be taken at any specific time.

Students will also be required to achieve certain distribution requirements in order to graduate. These courses can still be within a student’s major (cross-listed) but will need to relate to a topic in the distribution requirements.

Distribution Requirements

• 1 class on Israel
• 1 class in Bible
• 1 class in Jewish Thought
• 1 class in Social Justice
• 1 class in Current Events, Politics, or Government
• 1 class in Jewish History

Gateways, Hebrew, and Majors

All students who wish to participate in Gateways must take a special preparatory course. This course is open to both eighth- and ninth-grade students each semester. During the year students take the course, they will be invited to volunteer in the Yachad program, a Jewish youth group for students with moderate to severe special needs. The group will meet monthly at Hebrew College after Prozdor. Students who take Hebrew and volunteer at Gateways can choose from among four majors: Education, Hebrew, Interdisciplinary, and Social Justice. If choosing Interdisciplinary, a capstone project will be required.
Graduation

Any student who is enrolled in Prozdor through eleventh grade at the end of 2013-14 will be awarded a diploma. Students who enroll for six hours per week will graduate with honors.

Beginning in 2014-15, Prozdor graduation will move to twelfth grade.

• Students who complete twelfth grade and fulfill the requirements of a major in a Nativ will receive a Prozdor diploma.

• Student who complete twelfth grade and fulfill the requirements of a major and a minor will receive a Prozdor diploma with honors.

• Student who complete twelfth grade and have attended Prozdor for six hours per week over their Prozdor career will graduate with highest honors.

• Students currently enrolled in Prozdor will receive modified graduation requirements based on their prior coursework and will meet with Prozdor staff members to agree on a program for their remaining semesters at Prozdor.

Certificates of completion for all Prozdor fellowships will be awarded annually at Prozdor graduation.
Prozdor Fellowships

Fellowship modules are for students looking for an alternative to the Sunday program. Upon successful completion of a fellowship program, students will receive an official Hebrew College certificate of completion. Examples of the fellowships being offered over the coming years are:

- Fellowship in Campus Jewish Leadership
- Fellowship in Experiential Education
- Fellowship in Jewish Educational Leadership
- Fellowship in Social Media and Brand Ambassadorship
- Fellowship in Social Justice Leadership
- Fellowship in Vocal Performance

Prozdor Intensives

At various times during the year, Prozdor offers full-day intensives and monthlong seminars. These programs are focused on particular issues or skills that are relevant to today’s teens. They include:

- Art, Law, and Judaism (five weeks)
- Beyond Mel Brooks: Jewish Film Exploration (eight-week studio)
- Community Organizing (one-day intensive)
- Creative Writing Incubator (seven weeks)
- Herbs and Jewish Magic (eight weeks)
- Power, Privilege, and Jews: Oh My! (five weeks)
- Songwriting (six-week studio)
- Start-Up Day: Entrepreneurship in Action (one-day intensive)
- They Tried to Kill Us, We Survived, Let’s Eat: Jewish Food (five weeks)
- Unexpected Poets and Poetry (six-week studio)
- Yachad Club (monthly)

Advising

Batim, or houses, are fifteen-period blocks designed to create community, build relationships between and among students and teachers, and allow time for Prozdor-related communication.

Batim are grouped by grade. The groups will change each year and rotate teachers every other year. This will allow students to periodically connect with a different set of peers while giving teachers the opportunity to develop deep relationships with these students as they evolve through the Prozdor program.
Moreshet

Moreshet, Prozdor’s twelfth-grade program, will debut exciting changes beginning with the 2013-14 academic year.

Sundays

Moreshet twelfth-graders will have their work placements on Sunday mornings for four hours. Assignments include:

- **Office assistants**: Help with greeting students, directing students to classrooms, clerical tasks, Prozdor and Makor snack set-up/breakdown, etc.
- **Programming team**: Plan and implement programming for grade groups and all school for holidays, school spirit events, Makor Boys and Girls Group, etc.
- **Mentors/outreach team**: Mentor younger Prozdor and Makor students, assist at open house and other recruitment events, run game room during break, work with students for social support.
- **Media assistants**: Oversee photo, video, and social media coverage on Sundays.
- **Teaching team**: Select students will work with select teachers to support their classrooms with administrative, curricular, and teaching help.

**Gateways** students who wish to continue their work in the volunteer program should notify the director of programming at the time of their application.

Tuesdays

Tuesday evenings are an integral part of the Moreshet experience. They are designed to support students in their work at Prozdor with intensive, dynamic leadership training.

During fall semester, students will meet twice in September and then for nine consecutive weeks beginning October 6, from 6:30 to 8:20 p.m., at Hebrew College. **Those who successfully fulfill the requirements set out at the beginning of the year will receive a Certificate in Jewish Education Leadership from Hebrew College.** This fall’s class will be the first to participate in this exciting pilot program.

Students who are unable to fulfill their Tuesday night commitments will work with the director of programming to develop an alternative-learning plan. However, this should be the exception, not the rule. Moreshet students are expected to be part of the Tuesday night program.
Program Options

Sunday

The core Prozdor program is held on Sundays from 9:30 a.m. to 1:30 p.m. at the Hebrew College campus in Newton Centre. More than 90 percent of students enroll in the Sunday program for four periods of classes, break, and *batim*. A small minority of students attend for just two hours on Sunday; any two-hour combination is available. Approximately one-quarter of students attend a midweek program in addition to the Sunday program.

Some students volunteer at the Gateways program, housed at the lower school campus of the Solomon Schechter Day School in Newton for two hours on Sundays. These students receive two hours of course credit at Prozdor for their volunteer time. Acceptance to the Gateways program is competitive; the application process happens in late spring.

On Sundays, both during and after Prozdor, we offer a robust slate of intensives that change each semester.

Tuesday

An array of two-hour program options are available at the Hebrew College campus on Tuesday evenings. They include:

- Community teen choir (full year)
- Double-period arts studio (full year)
- Double-period Hebrew language (full year)
- Fellowship in Jewish Educational Leadership (fall)
- Fellowship in Social Media and Brand Ambassadorship (spring)
- Fellowship in Social Justice Leadership (spring)

Wednesday

Prozdor holds a Prozdor program on Wednesday evenings at Temple Emunah in Lexington. Dinner is served from 5:30 to 6:00 p.m. (available at additional cost), and classes run from 6:00 to 7:45. Courses change by semester and are taught by Prozdor instructors.
THE ARTS

Our arts department is an amazing chance for students to engage in their chosen method of expression—theater, music performance, dance, or visual art. Below you’ll find a sampling of what to expect from each arts Nativ.

Dance

340 Israeli Dance for Nondancers
341 Nilhav Dance Troupe
342 Israel Dance Choreography
350 Modern Dance
400 Leadership track
500 Independent Study

Music Performance

100 Foundations in Jewish Music (foundation course)
310 Current Music in Israel
311 Cantillation (Torah Trope)
312 A Capella
313 JewbiGLEE
325 Jewish Songwriting
326 Songleading Techniques
327 Jewish Songwriting
330 Klezmer Band
331 Advanced Klezmer
400 Leadership track
500 Independent Study

Theater

100 Foundations in Jewish Performing Arts (foundation course)
310 Jewish American Drama and the Jewish Experience
311 The Diary of Anne Frank: The Script, the Graphic Novel, the Book
312 Jewish Readers’ Theatre: Fiddler on the Roof
323 Oral Interpretation of Jewish Literature
324 Stories of the Holocaust through Music and Story
325 Playwriting
326 Behind the Curtain: Theater Production and Design
327 Reflections of Jewish Society in Stage, Film, and Television
370 Holocaust in Theater
371 History of Jewish and Yiddish Theater
372 American Jewish Theater
373 Jews and Musical Theater in America
400 Leadership track
500 Independent Study
Visual Arts

100 The History of Art and the History of Judaism (foundation course)
200 Diversifying the Palette: Multiple Art Techniques (foundation course)
311 Art and the Big Bang
321 The Jewish-American Experience through the Graphic Novel
322 Jewish Influence in Comics
323 Kabbalah and Art
324 Illuminated Manuscripts
325 Everything Is Illuminated
326 Art and Mysticism
330 Basics of Photography
331 Photography and Identity
332 Portfolio Development
340 Jewish Papercutting
341 Calligraphy
350 Graphic Design
360 Collage and Decoupage
370 Sketching and Pencil Drawing
380 Textiles
390 Mosaics
400 Leadership track
500 Independent Study
BEIT MIDRASH

The Beit Midrash major gives students a grounding in the history of rabbinic literature and a background in the classic rabbinic commentators. Students have the option of pursuing focused studies in Mishna and Gemara individually or in hevruta, as well as taking classes in specific areas of rabbinic literature.

Course progression

100 Introduction to Rabbinic Literature (foundation course)
200 Great Commentators (foundation course)
310 Mishna
311 Meeting the Mishna: Reading Rabbinic Texts
312 Pirke Avot
320 Shulchan Aruch
331 Meet the Rambam
340 Daf Yomi
351 For the Sake of Argument: Debates of the Rabbis
352 The Limitations of Honoring Your Parents: When Not to Listen to Them
353 Talmudic Stories: Petty Arguments and Profound Wisdom in the Tales of the Rabbis
360 Ethics and Values
361 Times and Values: An Exploration
362 Jewish Thought in the Twentieth Century: Four Important Philosophers
363 Life is meaningless: Wisdom from Kohelet
370 Tefilah
371 Praying for the Perplexed
372 Everything You Wanted to Know about Shabbat but Were Afraid to Ask
380 Debate Midrash
400 Open Beit Midrash (available for 1-4 hours)
401 Tochnit Talmud Torah (available for 1-4 hours)
500 Independent Study
BIBLE

The Bible nativ will begin with foundational courses in biblical literacy and biblical history and offer students the opportunity for in-depth studies in particular areas of interest. Students also have the chance to connect ancient texts to their day-to-day lives.

Course progression

100  Biblical Literacy (foundation course)
200  Biblical History (foundation course)
310  Torah and Prophets
311  Is This Why We Left Egypt?
312  Judgment Day
313  Exile and Return
314  Kings I
315  Kings II
316  Bad Men
317  The Book of Judges
318  Genesis
319  The Book of Numbers: Why Did We Wander for So Long?
320  Deutero-Isaiah
321  Life Is Meaningless: Wisdom from Kohelet
322  The Book of Daniel: Dreams, Magic, and the End of the World
323  Ancient Dreams
324  Prophecy, Magic and Witchcraft in Biblical Times
325  The Unfamiliar Megiloth: Shir haShirim, Kohelet, Eicha
326  The Books of Samuel
330  The Documentary Hypothesis
341  Rashi and Rambam
351  Bible and Current Events
361  Tales of Love and War: Ancient Mythology
362  Performing Magic: Cult and Ritual in the Bible
363  Violence and Redemption
371  The Real Housewives of the Bible
372  The Real Housewives of the Bible Part II
381  Everything Is Illuminated
390  The Apocrypha
400  Leadership track
410  Foundations of Biblical Hebrew (taught in Hebrew)
420  Tanakh b’Ivrit (taught in Hebrew)
500  Independent Study
EDUCATION

The education major prepares students to teach in a variety of settings—in their home congregations during high school, as educators in congregations while in college, as camp counselors, youth-group leaders, and more. Students will have a solid background in Judaic and Hebraic studies and gain a deep understanding of educational methodology. Students will graduate with a solid understanding of special education, formal education, informal education, and language education—all through a Jewish lens. Education majors must commit to teaching in their home congregation during their eleventh- or twelfth-grade year.

Course progression

100  Educational Theory (foundation course)
200  The History of Jewish Education (foundation course)
310  Formal Education
311  Lesson Planning, Assessment, and Evaluation
312  Teaching Text
313  Differentiation/Models of Learning
315  Case Studies in Jewish Education
321  Basics of Experiential Education
322  Creating Campy Experiences
331  Foundation in Special Education
332  Gateways Training
340  Classroom Management
350  Programming
360  Child Development
361  Spiritual Development
370  Jewish Education in Pluralistic Settings
380  Gender Studies
390  Play Your Way: Designing Expeditionary Learning through Technology
400  Leadership track
410  Gateways Volunteering
420  Leadership Development: Girls’ Group
430  Leadership Development: Boys’ Group
440  Curriculum Design and Implementation
450  Fellowship in Jewish Education Leadership
460  Youth Group Leadership
470  Acharai: Becoming a Great Camp Counselor
500  Independent Study
510  Teaching Practicum
HEBREW LANGUAGE

Excellence in Hebrew language instruction is a hallmark of the Prozdor curriculum. In recent years, the Hebrew curriculum at Prozdor has been revised to meet the guidelines of the proficiency approach to language instruction. All Hebrew teachers have been trained to conduct oral proficiency interviews and are required to undergo twenty-four hours per year of in-service training led by the Hebrew coordinator and Hebrew at the Center consultants.

Our new curriculum offers more than fifteen classes of Hebrew language instruction across different levels and hour combinations, from novice learners to native speakers.

The two-hour Hebrew program is held during a Sunday double-period block. The three-hour option comprises one hour of instruction on Sunday and a double-period Hebrew class on Tuesday evenings- a very popular option for day school graduates.

While all of our Hebrew classes feature the use of literature, poetry, music, and other Israeli cultural resources, we also offer advanced-level Hebrew classes that are focused on other topics of study (Bible, Israeli literature, etc) in which the only language spoken in class is Hebrew and there is less emphasis on grammar and composition. Students must possess a high degree of Hebrew proficiency to enroll in those classes and must be granted permission by the Hebrew Coordinator to enroll in them.

The Hebrew major requires three hours per week of Hebrew over the course of a Prozdor career. The Hebrew minor requires two hours per week over the course of a Prozdor career.

Upon entry to Prozdor, all students are given a Hebrew placement test (written and oral), which helps ensure placement in the appropriate group level. Groups range in size from five to twelve students.

Course progression

100- to 300-level classes are either double-period or three hours per week.
400-level classes meet for one elective period per week and are taught only in Hebrew.

100  Novice Low-Novice Mid/High
200  Intermediate Low-Intermediate Mid/High
300  Advanced Low-Mid
350  Hebrew SAT II Preparation
410  Chazta’im: Voices in Israeli Society (religious/secular, Ashkenazi/Sephardi, etc.)
420  Israeli Popular Music (taught in Hebrew)
430  Foundations of Biblical Hebrew (taught in Hebrew)
440  Tanakh b’Ivrit (taught in Hebrew)
450  Israeli Culture through Media (taught in Hebrew)
460  Self-Defense and Leadership (taught in Hebrew)
500  Independent Study
HISTORY

The history of the Jewish people has served to create and shape today’s Jewish nation. Students in the History major will gain an appreciation for the historical experience of the Jewish people, both in the land of Israel and in exile. They will learn about the Jewish peoples’ experiences across time and space, and in their interactions with the host societies in which they dwelt.

Course progression

100 From Sinai to Today (foundation course)
200 American Jewish History (foundation course)
311 The Ancient Near East
312 Biblical History
320 Medieval Jewish History
321 The Jewish Experience in the Islamic World
331 Jewish Pirates of the Caribbean
332 The Spanish Inquisition
334 Jews in Medieval Europe
340 The Jewish Enlightenment
342 Who We Are: The Shaping of Jewish Civilization
350 The Industrial Revolution and the Jews
351 Invisible in History: Jews in Colonial and Revolutionary America
352 Here Since 1654: American Jewish Myths and Realities
360 The Jews and the Twentieth Century
361 Safe and Afraid: American Jews during the Holocaust Era
362 Rough, Tough, and Unorthodox: The Jewish Gangster in America
364 The Holocaust in Children’s Literature
365 Stories of the Holocaust through Music and Story
367 The Jews of Boston
368 The Jewish-American Experience through the Graphic Novel
369 The Holocaust and the United States, 1933 through the Present
370 Friends Indeed: The Special Relationship between the United States and Israel
372 Three Cases of Anti-Semitism: Dreyfus, Beilis, and Frank
373 Trending Now
374 Beyond Anne Frank
375 The Jewish 1960s
376 Bagels and Donuts: Issues in Contemporary Jewish Life
377 Shaping Israel’s Military: The Story of Two Generals—Marcus and Sharon
378 And, If Elected: Jews in American Political Life
379 Jewish Life around the World
380 Becoming Like Everyone Else: Jewish Assimilation in America
381 We’ll Call You, Maybe: Survey Research in the American Jewish Community
382 From Sea to Shining Sea: Jewish Communities in the United States
400 Leadership track
410 Creating a Virtual Jewish Museum
500 Independent Study
INTERDISCIPLINARY

Students with a diverse set of interests may participate in a focused, intensive curriculum that they craft with a member of the Prozdor staff. Students declare a "concentration" that combines their varied interests and work with a faculty member, who monitors and oversees their progress. A self-directed project is completed under the guidance of a Prozdor faculty member or administrator.

This Capstone project, completed in the final year, is REQUIRED for students to receive a diploma and transcript, and to graduate.
ISRAEL

The long-standing Zionist tradition of Prozdor and Hebrew College lives on at Prozdor well into the twenty-first century. Our cutting-edge Israel curriculum and travel experiences continue to inspire today’s Jewish teens to forge deep and meaningful connections with the land and people of Israel and with the study of Israel. The Israel concentration will include the existing Pirke Dorot curriculum, Israel advocacy, Israeli music and cultural studies (including dance), and Israeli politics.

Course progression

100 The History of Israel and Zionism (foundation course)
200 American and Israeli History (foundation course)
310 Israel Advocacy
311 Making the Case for Israel: Web 3.0 and the Future of the Jewish State
320 Israeli Geography
330 Boston-Haifa projects
331 The Hi-Bo Online Radio Station
332 Social Justice Leadership in Israel and America
341 Nilhav Dance Troupe
342 Israeli Poetry and Literature
343 Popular Israeli Music
344 The History of Israel through Music
345 Moving Pictures: Israeli Cinema
346 Paint the Town Blue and White—Israeli Visual Arts
350 Political Studies
351 Israeli Current Events
352 The Prozdor Israel Report
353 Model Knesset
354 Shaping Israel’s Military: The Story of Two Generals—Marcus and Sharon
355 Do the Jews Need a State? An Exploration of Zionist Ideas
360 Natural Resources, Ecology, and the Sun: Case Studies in Israeli Science, Innovation, and Discovery
400 Leadership Track
500 Independent Study
JEWISH THOUGHT

Gaining knowledge of the great Jewish thinkers, past and present and examining difficult ethical questions will expand a student’s horizon, connect them to their personal stake in Judaism, and help them to create their own Jewish philosophy by gaining a better understanding of the intellectual significance of philosophy and ethics.

Course progression

100 Jewish Philosophy (foundation course)
200 World Philosophy (foundation course)
310 Rabbinic Philosophy
311 Is Religion Rational? Philosophy, Science, and Ethics in the Radical Judaism of Maimonides
312 How We Explain the “Why” in Judaism
320 Classical Jewish Thought
321 A Reactionary and a Radical: The Philosophy of Yehuda Halevi and Moses Maimonides
322 Jewish Thought in the Twentieth Century: Four Important Philosophers
323 Does Judaism Need to Change? Two Modern Jewish Philosophers
324 Chasing Truth: Modern Jewish Thought and You
325 Times and Values: An Exploration
326 For the Sake of the Argument: Debates of the Rabbis
327 Do the Jews Need a State? An Exploration of Zionist Ideas
328 In Defense of the Despised Religion: The Kuzari’s Arguments for Judaism
329 The Limitations of Honoring Your Parents: When Not to Listen to Them
332 Everything You Wanted to Know about Shabbat but Were Afraid to Ask
333 Did God Really Do That? Problematic Biblical Texts and Modern Morality
340 Sacred Mind and Body: Jewish Bioethics
341 Times and Values: An Exploration
350 Is It Ethical to Steal Second Base? Ethics and Sports
360 Comparative Religions
361 Piece by Peace
370 God and Philosophy
371 What Is God?
374 Theology for Skeptics
375 Choose Your Own (Jewish Philosophical) Adventure
376 Challenging God and Religion
377 Ecclesiastes and Existentialism
378 The 613 Mitzvot—Their Origin and How They Change the World
379 Is It True? Or Is It True for Me? Jewish Existentialism
380 Bioethics
381 Unorthodox Sexual Ethics
382 Sex, Sensuality, and Modesty in Rabbinic Thought
383 What Not to Wear
391 Virtual Minyanim and Skyped Shacharit: The Ethics of Online Judaism
392 Who Am I Really? Jewish Ideas about the Soul and the Self
400 Leadership track
500 Independent Study
MEDIA AND PRODUCTION

This major will enable students to showcase their creative talents in the digital universe. Foundation courses in Web 2.0 technologies and entrepreneurship, along with focused studies in different aspects of design, journalism, and production, will help students to grow their virtual portfolios of creative work and share their talents with the world.

Course progression

100 Jewish Citizenship in the Digital World (foundation course)
200 Foundations of Writing
310 Web Design
311 What Would Google Do?
312 Web 2.0 and Beyond
313 The World in Real Time: Staying Informed
321 Prozdor E-Journal
322 Writing Workshop—Children’s Literature
331 TEI: Teen Entrepreneur Incubator
332 Virtual Minyanim and Skyped Shacharit: The Ethics of Online Judaism
340 Movie Production
341 Filmmaking in the Digital Age
342 The Prozdor Israel Report
343 Making It Happen: Social Justice Showcase
344 Advocacy and Social Justice in the Digital Age
350 Fundamentals of Audio Production
351 Beyond Garage Band
352 Jewish Music on the Digital Frontier
360 The Hi-Bo Online Radio Station
371 Programming Code
372 Basics of Java
380 App design
390 Gaming
391 Play Your Way: Designing Expeditionary Learning through Technology
400 Leadership track
500 Independent Study
POLITICS

The participation of Jews in the societies and cultures they inhabit dates back thousands of years. Jewish life in today’s democratic societies must be based on informed, critical reflection, and on the understanding and acceptance of the rights and responsibilities that go with that membership. The Politics and Government major will explore the intersection of politics, Judaism, advocacy, law, and more.

Course progression

100 Politics and Jewish Political Thought (foundation course)
200 The American Jew in a Democratic Society (foundation course)
310 The World in Real Time: Staying Informed
311 Tools for Knowledge and Advocacy: How to Lead
312 Gathering Intelligence and Making Informed Decisions
320 World Political Systems
321 Comparing Governments and Societies
322 And, if Elected: Jews in American Political Life
330 Jews and Revolutions
331 America and Israel in the Developing World
341 You Gotta’ Fight for your Right: Jews in Action
351 Model Knesset
352 Model U.N.
353 Conflict Resolution
354 The Prozdor Israel Report
361 Case Studies in Israeli Law
362- Debate Midrash
363 Separation of Church and State in America
364 Your Ox Gored My Wookie: Legal Concepts in Judaism
365 The Halacha of Superheroes: Can a Superhero Transform on Shabbat?
366 Pluralism in Action
370 The Bible and Current Events
400 Leadership track
500 Independent Study
SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)

As its name implies, STEM will engage students in the study of science, technology, engineering, and mathematics. The twist: Courses will have a unique Jewish flavor. Studies will focus on how students can influence their world through science and technology while evaluating how Judaism can complement the study of technical subjects. Students will be part of an immersive environment in which scientists, inventors, and technology entrepreneurs will thrive.

The STEM module will have a soft launch in fall 2013 and will be fully built out by fall 2014.

Course progression

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<td>Einstein</td>
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<td>The Human Genome and Life on the Edge</td>
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<td>We’ll Call You, Maybe: Survey Research in the American Jewish Community</td>
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<td>370</td>
<td>Robotics</td>
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<td>380</td>
<td>Natural Resources, Ecology, and the Sun: Case Studies in Israeli Science, Innovation, and Discovery</td>
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SOCIAL JUSTICE

The Social Justice major gives students a chance to explore what it means to live justly and how we can influence the world around us to change. Through examining historical and contemporary examples, meeting key leaders from the Boston area, and creating our own campaigns, we’ll delve into this important and relevant topic.

Course progression

100   American Jewish Social Justice History (foundation course)
200   Contemporary Issues in Tikun Olam (foundation course)
311   Judaism and Sustainability
312   Food for Thought
320   Food Justice
321   Granola and Gemara: Judaism and Environmentalism
322   Urban Gardening
323   Adamah v’Adam (Earth and Humanity): Ecological and Social Health in America
330   Principles of Community Organizing
331   You Gotta’ Fight for Your Right: Jews in Action
332   Advocacy and Social Justice in the Digital Age
341   Race, America, and the Jews
351   TELEM: Connecting Generations
352   Literacy Volunteering
360   Leadership and Social Justice
361   Making a Difference in Your Community
371   Jews, Judaism, and Human Rights
372   Interfaith Studies
373   Beyond the Freedom Riders and Heschel
374   Collaboration and Covenant: Judaism and Religious/Political Polarization in America
380   How to Get Arrested: History of Jewish Civil Disobedience
390   Practicum in Dialogue Facilitation
400   Leadership track
410   Gateways volunteering
420   Yachad Club
500   Independent Study
Fellowship in Jewish Education Leadership

An intensive module designed for students who work as leaders in Jewish educational settings. Hebrew College and Prozdor will grant teen educator certification to those students who complete the course and field practicum.

Fellowship in Social Justice Leadership

An intensive module that gives students a basic training in community organizing and principles of social justice. Features a weeklong civil-rights trip to Alabama and Georgia at additional cost.

Fellowship in Vocal Performance

A full-year elite teen choir for Boston-area teens and led by a professional conductor. Students are nominated by clergy and musicians across the community and commit to one evening per week of intensive practice and regular performances throughout the year.

Fellowship in Campus Jewish Leadership

Designed for student whose independent school studies do not allow them to participate in the traditional Prozdor Sunday program, this yearlong program brings together independent-school students in regular Jewish learning on Sunday evenings once a month. These students will be trained to be Jewish leaders, programmers, and educators for their peers at independent schools.

Fellowship in Social Media and Brand Ambassadorship

Students learn how to use social media as a powerful marketing tool while effectively promoting Prozdor. Each week, brand ambassadors will learn a new aspect of social media (e.g., HTML, Wordpress blogging, Twitter, Facebook, social bookmarking sites) and then put that knowledge to work promoting Prozdor. Participants should have a demonstrated interest in technology and social media and an enthusiasm to connect with their community and social networks.
Havayah Fellowship in Experiential Education

The Havayah Fellowship in Experiential Education connects teens from Greater Boston with their peers from Haifa and Ukraine to run a weeklong English-language vacation camp for children at a Jewish day school in Dnepropetrovsk, Ukraine. Those selected to participate are trained as leaders and educators in preparation for the trip; their learning and work continue in the spring following their return from Ukraine.

The Havayah (Hebrew for "experience") leadership model embraces the full power of an informal Jewish educational experience in a variety of fascinating environments. The results are nothing short of astounding and transformational.

Havayah enables each participant to establish deep personal relationships while working together to create meaningful educational experiences for their campers. Participants develop important leadership skills through their work while exploring their roots and discovering their place within the Jewish community.

During the past fifteen years, nearly 450 teens from Boston, Haifa, and Dnepropetrovsk have joined to share and strengthen their Jewish identities with the Jewish community of Dnepropetrovsk. Whether through teaching students in the Jewish day school, singing with the Bet Baruch choir, working with a child at the Special Needs Center at Bet Hannah, or just having powerful and meaningful discussions with newfound friends, Havayah facilitates lifelong bonds, a deeper commitment to K’lal Yisrael, and a sense of belonging to a global Jewish community.
Prozdor Intensives

Prozdor intensives come in two varieties: arts studios and other immersive learning opportunities in niche topics.

Studios are five- to seven-week intensives in which Prozdor students work under the direction of area artists to engage a particular area of interest or to spark new ones. Studios meet Sundays from 1:30 to 3:30 p.m. The dates are for 2013-14.

Beyond Mel Brooks: Jewish Film Exploration (five weeks)

Spend time with Nathan delving into works of Jewish filmmakers as well as movies about the Jewish people. You’re sure to learn a lot, and you’ll have the perfect excuse to watch movies at home with your friends!

Songwriting (five weeks)

Are you a budding singer? Pianist? Guitarist? Musician of any stripe? Join Eliana, a recent Brandeis graduate and musician with her own album of Jewish music, for a brief dip into the theory of songwriting. Bring instruments, a notebook, or just yourself!

Unexpected Poets and Poetry (five weeks)

When we think of poetry, we often think of rhyming schemes and lofty ideals. But the new wave of poetry is about personal stories, performance, and soul. Join Emilia for an exploration of the current spoken-word poetry landscape, and maybe even try your hand at some of your own. You’ll be inspired and motivated to write and change the world—and do it with style.

Art, Law, and Judaism (five weeks)

What do art, law, and Judaism have in common? Everything and nothing at the same time! Join a lawyer-turned-artist with a love for Jewish education to look at how these three topics intersect more than you might think. You’ll make art, talk about art, and think about how the law and Judaism have impacted artists throughout the ages.

Start-Up Day: Entrepreneurship in Action (one-day intensive)

Spend ten hours with a team of your peers and amazing coaches creating a new idea for a socially responsible business! You’ll learn about some amazing young entrepreneurs who are doing good in the world, and then get to pitch them your ideas for a new business.

Power, Privilege, and Jews: Oh My! (five weeks)

Learn about the history of the Jewish struggle with privilege and power in the United States, from early immigration to the civil rights movement to modern day, and examine what it means to be a religious minority with a powerful position in today’s society.
Creative Writing Incubator (five weeks)

Ever dreamed of writing the next great American (Jewish) novel? Start your journey to fame and fortune in this creative-writing program, where you’ll work alongside an amazing novelist to create short stories, children’s literature, and poetry. Get feedback from your classmates and well-known writers!

They Tried to Kill Us, We Survived, Let’s Eat: Jewish Food (five weeks)

Food and Jewish history have long been intertwined. While we joke about the centrality of food in our celebrations, festivals, and traditions, the real history of Jewish cuisine and its diverse traditions is fascinating. In this intensive we will look at the dynamic and divergent ways in which Jewish food traditions evolved over the course of our 4,000-year history, focusing on the variety of foods that we incorporate into our holiday celebrations.
Teen Beit Midrash

OPERATED IN PARTNERSHIP WITH HARVARD HILLEL AND KESHER CAMBRIDGE
MEETS AT HARVARD HILLEL ON TUESDAYS FROM 6:00 TO 8:00 P.M.

Teen Beit Midrash is a Jewish learning space for curious teens, serious in its approach to text study and informal in atmosphere. The program emphasizes Torah learning, creative thinking, and community-building. Teen Beit Midrash is open to eighth- to twelfth-graders of all Jewish backgrounds and Judaic studies/Hebrew levels.

Frequently Asked Questions

What exactly is a beit midrash?

Beit midrash ("house of study") is a place where Jews come together to learn. Like at school, there are students and teachers, and books to read. However, unlike most schools, a beit midrash is a highly collaborative space, based around a unique learning model: havruta, a pair of learners. The teachers are learners, too, and the students also teach. The idea is that people learn best together. By sitting with a friend and a text, we have the opportunity to explore what that text means, ask our questions and hear new responses, laugh, and challenge each other. Being a good learning partner is a skill on its own.

What will I do there?

The teen beit midrash program has three components: community, havruta, and shiur (Torah lesson). Community time facilitates Torah study because the learning is rooted in real-life experiences. Havruta is when partners work together to study text. During shiur, the class comes together for discussion and teaching.

How do I know if teen beit midrash is right for me?

If you identify with some or all of the following statements:

• Preparing for my bar/bat mitzvah was fun, thought-provoking, challenging, meaningful, and exciting. And sometimes absurd.

• I’m curious, not afraid to ask questions, and love challenges and new ideas.

• Jewish learning helps me feel connected—to myself, my family, my community, and perhaps, to God.

• I want to be a part of a community, exploring Judaism with my peers.

• I’m a pioneer and want to be part of starting something new!
Teen Jewish travel is a core component of the Prozdor program. The power of peer travel has been proven over the years; those who go on a Shabbaton or trip with Prozdor tend to be the most committed and passionate students.

Participating in at least one Prozdor travel experience is a requirement for graduation from Prozdor. Each year we offer a diverse set of travel options.

**Travel Programs, 2013-17**

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Shabbaton at Camp Yavneh (grades 8-9)</td>
<td>September/October</td>
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<tr>
<td>JStreet Conference</td>
<td>September/October</td>
</tr>
<tr>
<td>Washington, D.C. (grades 10-11)</td>
<td>Columbus Day</td>
</tr>
<tr>
<td>AIPAC Teen Leadership summit (grades 9-12)</td>
<td>October/November</td>
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<tr>
<td>Moreshet Shabbaton (grade 12)</td>
<td>November</td>
</tr>
<tr>
<td>Israel (grade 9)</td>
<td>Winter break</td>
</tr>
<tr>
<td>American South (grade 11)</td>
<td>February</td>
</tr>
<tr>
<td>Havayah Fellowship (Ukraine)</td>
<td>February break</td>
</tr>
<tr>
<td>Israel hosting program (grade 10)</td>
<td>March/April</td>
</tr>
<tr>
<td>New York City (grade 8)</td>
<td>April</td>
</tr>
<tr>
<td>Shabbaton (grade 10)</td>
<td>April</td>
</tr>
<tr>
<td>March of the Living/Alexander Muss High School in Israel*</td>
<td>Spring</td>
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<tr>
<td>Interfaith Appalachia/Project CALL</td>
<td>Summer</td>
</tr>
</tbody>
</table>
Tuition and Fees/Financial Aid

Tuition, 2013-14
(Not including fellowships and intensives)

Tuition
6 hours/week $2,995
5 hours/week $2,925
4 hours/week $2,895
2 hours/week $1,600
Teen Beit Midrash at Harvard Hillel $1,600
Moreshet (12th grade) $1,250

Fees
Bus transportation (round-trip)** $360
Bus transportation (one way)** $185
Hebrew instruction $85
Graduation (grade 11) $150

* Offered in partnership with AMHSI
** Fees based on historical trends and are subject to change

Financial Aid

Financial aid is awarded on a rolling basis. The deadline for financial aid applications is April 15, and notifications are made by May 31. The earlier you apply for financial aid, the greater likelihood that you will receive it.

Refund Policy

Prozdor is a full-year program, and tuition is paid on an annual basis. Prozdor hires teachers and secures classroom space based on the number of students enrolled at the beginning of each academic year. Therefore, tuition includes a $500 nonrefundable deposit, which must be paid at the time of enrollment. Students who withdraw for ANY REASON after classes begin, but before or including September 30, are responsible for 50 percent of all tuition for the academic year. Fees are nonrefundable. Students who withdraw for any reason after September 30 are responsible for 100 percent of all tuition and fees for the entire academic year. No deductions or refunds shall be made in the event of extended absence, dismissal or change in program hours. There are no exceptions to this policy.
Cost of Prozdor Fellowships

*All classes take place at Hebrew College*

<table>
<thead>
<tr>
<th>Fellowship</th>
<th>Non-Prozdor student</th>
<th>Prozdor student</th>
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</thead>
<tbody>
<tr>
<td>Jewish Educational Leadership*</td>
<td>$350**</td>
<td>$250</td>
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<tr>
<td>(fall 2013, Tuesdays, 6:30–8:20 p.m.)</td>
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<tr>
<td>Teen Social Justice Leadership</td>
<td>$350**</td>
<td>$250</td>
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<tr>
<td>(spring 2014, Tuesdays, 6:30–8:20 p.m.)</td>
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<td></td>
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<tr>
<td>Social Media and Brand Ambassadorship</td>
<td>$350</td>
<td>$250</td>
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<tr>
<td>(fall 2013, Tuesdays, 5:30–6:30 p.m.)</td>
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<tr>
<td>Campus Jewish Leadership</td>
<td>$500</td>
<td>$350</td>
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<td>(full year, twice a month, time TBA)</td>
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<tr>
<td>Vocal Performance</td>
<td>$1,000</td>
<td>$500</td>
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<tr>
<td>(full year, Tuesdays, 5:30–7:00 p.m.)</td>
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<tr>
<td>Havaya Fellowship in Experiential Education</td>
<td>$3,000</td>
<td>$3,000</td>
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<tr>
<td>(full year, requires nomination and acceptance)</td>
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</table>

* The cost of this fellowship is included in the cost of the Moreshet twelfth-grade program, but any student in grades nine through twelve is welcome to enroll.

** Group rates are available for multiple participants from the same synagogue. Alternate class locations are available for classes with a minimum of ten students.

Cost of Prozdor Intensives

<table>
<thead>
<tr>
<th>Intensive</th>
<th>Non-Prozdor student</th>
<th>Prozdor student</th>
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</thead>
<tbody>
<tr>
<td>Five-week intensives</td>
<td>$150</td>
<td>$100</td>
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<tr>
<td>(Sunday afternoons after Prozdor)</td>
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<tr>
<td>Ten-week SAT prep class</td>
<td>$150</td>
<td>$150</td>
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<tr>
<td>(Sunday afternoons after Prozdor for 10 wks.)</td>
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</tr>
<tr>
<td>One-day intensives such as Start-Up Day</td>
<td>Nominal participation fee</td>
<td>Nominal participation fee</td>
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</table>
