Shoolman Graduate School of Jewish Education  
EDUC 580: Assessments for Hebrew-English Language Environments  
Scott M. Sokol, PhD, MSM  
Spring 2013 (April 8 – May 10)

Contact Information:  
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Description:  
This class will focus on understanding the results of assessments done through public schools or independent evaluations in order to teach Hebrew and Judaic content to students with special needs. Students will learn how to conduct authentic assessments for students with special needs in these areas so they can assess progress and share information with parents, regardless of which textbooks or curriculum are used. Special emphasis will be placed on Hebrew reading goals, although other Judaic studies topics will also be examined.

Expectations:  
Completion of readings, consistent online participation and final project

Topics:  
The following is a rough outline of the topics I hope to cover this term:

UNIT 1: Week of April 8  
The IEP Process: What it is and what it does  
Private Schools, IEPs and 504s

UNIT 2: Week of April 15  
Reading a psychoeducational report  
Relevance to Jewish educational topics

UNIT 3: Week of April 22  
Goals and types of classroom assessment  
Communication with parents and colleagues: Building “the team”

UNIT 4: Week of April 29  
Using non-Hebrew data to gain insight into Hebrew reading problems  
Simple Hebrew reading assessments you can do

UNIT 5: Week of May 6  
Writing a useful assessment report