

RABBINICAL SCHOOL
SPRING 2018-2019 COURSES

Course Title	Credit Course #	Non-Credit Course #
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BIBLE COURSES

Core Text – Torah 1: Bereshit 2

Jordan Schuster

RB-BIBLE-101-C1

not available non-credit

RB-BIBLE-101

4 graduate credits

Mondays, 2:30 pm – 4:00 pm and Wednesdays 2:00 pm – 3:30 pm

Level: Year 1

Schoolology will open February 4 and close May 24, 2019

In this course, we will consider the second half of *Sefer Bereshit* through four primary lenses: Rashi's mythical lens, the Ramban's mystical lens, Buber and Rosenzweig's redactor critical lens and the psychoanalytic lens of dream analysis. Special attention will be paid to developing a better sense of the syntactic and semantic richness of both Biblical and Medieval Hebrew.

Core Text – Torah: Shemot II – The Book of Exodus—From Sinai to Tabernacle (Mishkan)

Rachel Adelman

RB-BIBLE-413-C1

not available non-credit

RB-BIBLE-413

4 graduate credits

Wednesdays 2:00 pm – 3:30 pm and Fridays 11:30 am – 1:00 pm

Level: Year 2

Schoolology will open February 4 and close May 24, 2019

This course will examine the book of Exodus post slavery. We will focus on the main events in the wilderness: Sinai, the golden calf, and the Tabernacle. We will look primarily through the lens of classic rabbinic exegesis, but will spend some time exploring critical approaches as well. Additionally we will trace Moshe's development as a leader and his relationship with God and the people of Israel.

The Prophets in Bible, Theology, and Jewish Life

Nehemiah Polen

RB-BIBLE-416-C1

RB-BIBILE-416-NC

2 graduate credits

Wednesdays, 2:00 pm – 3:30 pm

Level: Year 3

Prerequisite: Hebrew 7 or above

Schoolology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee)

\$2,400 (credit)

\$700 (non-credit)

This course will introduce the major literary prophets Isaiah, Jeremiah, Ezekiel and the Book of the Twelve. We will examine the place of the prophets in biblical history, their theological and political roles, and their enduring literary and moral stature. Major themes include the centrality of ethics and concern for the poor; attitudes toward Temple, ritual, and Torah; covenant, restoration, and the future of Israel. Attention to the beauty and power of the Hebrew text will be a central focus.

Course Title	Credit Course #	Non-Credit Course #
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CANTILLATION COURSE

High Holy Day Cantillation

Cantor Louise Treitman

RB-CANTR-523B-C1

RB-CANTR-523B-NC

1 graduate credit

Wednesdays, 9:30 am – 10:40 am

Prerequisite for this course is Basic Cantillation (Treitman), Cantillation I (Jacobson) or permission of the instructor and Hebrew 4 or above.

Course will not count for graduate credit for students in the Cantorial Ordination programs.

Schoolology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee)

\$1,200 (credit)

\$350 (non-credit)

This class builds on the general skills learned in the Basic Cantillation course. We will continue to explore the concepts of cantillation – chanting our sacred texts according to ancient tradition. There will be a review of the underlying syntactic structure of the system of cantillation. Then, we will delve deeper into the grammar with sentence diagramming and ongoing focus on correct contemporary pronunciation of biblical Hebrew while acquiring the melodic skills needed to chant **High Holy Day Torah** using a common Ashkenazi trope. This course is primarily for rabbinical students (both those who have taken one of the prerequisite courses and those who have experience with cantillation). However, others are welcome (depending on size of the class), provided they have an adequate sense of musical pitch and the ability to read and translate biblical Hebrew (Hebrew 4 or above).

HEBREW COURSES ON CAMPUS AT THE GRADUATE LEVEL

Biblical Hebrew

Harvey Bock

CG-HEBRW-207-C1

CG-HEBRW-207-NC

2 graduate credits

Tuesdays, 9:45 am – 11:15 am

Level: 1

Prerequisite: Hebrew 6

Schoolology will open February 4 and close May 24, 2019

Tuition: (see page 1 for registration fee)

\$2,400 (credit)

\$700 (non-credit)

This course is intended to equip students for precise and nuanced reading of Biblical Hebrew and explores important features of the phonology, morphology and syntax of Biblical Hebrew. A thorough prior knowledge of basic Hebrew grammar, including the system of *niqqud* and the verb system, is presumed. Prerequisite: Hebrew Grammar Intensive or equivalent.

Course Title	Credit Course #	Non-Credit Course #
Faith-Based Community Organizing		
Meir Lakein	RB-INTD-516-C1	RB-INTD-516-NC
3 graduate credits		
Wednesdays, 4:00 pm – 5:30 pm		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee information)</i>	\$3,600 (credit)	\$1,050 (non-credit)

Students will learn the fundamentals and principles of community organizing that will help them bring people together as a real community united around a common purpose and ready to act collectively both to live out their values in the public square and to build the communities they dream of having. The course will cover the building blocks of community organizing, tools such as one on one relational meetings, house meetings, power analysis, leadership development, and strategy, Jewish learning, case studies, and ample opportunities for students to learn off of their own experiences.

JEWISH THOUGHT COURSES

Theology of Jewish Prayer		
Ebn Leader	RB-JTHT-100-C1	RB-JTHT-100-NC
2 graduate credits		
Level: Year 1		
Mondays 9:45 am – 11:15 am		
<i>Prerequisite: Hebrew 7 and with permission of the instructor</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	\$2,400 (credit)	\$700 (non-credit)

This course will address the historical, phenomenological, and theological perspectives on tefillah and the siddur. Students will gain as complete a familiarity as possible with the varied worlds of Jewish prayer, including the prayer books of traditional and contemporary communities, the styles of prayer, the inner life of prayer as taught by various masters, and the theologies that underlie prayer and proceed from it.

Contemporary Jewish Thought		
Dan Judson	RB-JTHT-518-C1	RB-JTHT-518-NC
2 graduate credits		
Wednesdays, 2:00 pm – 3:30 pm		
Level: Year 5		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	\$2,400 (credit)	\$700 (non-credit)

This course has two components. In the first half of the semester we will explore American Jewish history focusing on themes of particular importance to rabbinical students like the emergence of denominations and the evolution of the American synagogue. The second half of the course is a survey of the seminal Jewish thinkers who wrote in an American context such as Mordecai Kaplan, Abraham Joshua Heschel, Joseph Soloveitchik, Judith Plaskow and others.

We will ultimately be aiming to place our own historical moment and our own theologies within broader historical/theological frameworks.

Course Title	Credit Course #	Non-Credit Course #
Modern Jewish Thought		
David Starr	RB-JTHT-538-C1	RB-JTHT-538-NC
2 graduate credits		
Wednesdays 10:45 am – 12:30 pm		
Level: Year 4		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<i>\$2,400 (credit)</i>	<i>\$700 (non-credit)</i>

This course will explore the writings of major Jewish thinkers living in the modern era and place them in the context of their historical setting. The class will focus on the various ways these thinkers – from Mendelssohn to Buber – understood the dynamic relationship between inherited tradition and modern conceptions of religious life.

LITURGY COURSES

Liturgy and Poetry of Yamim Noraim		
Allan Lehmann	RB-LITGY-225-C1	RB-LITGY-225-NC
2 graduate credits		
Level: 2		
Tuesdays 2:30 pm – 4:00 pm		
<i>Prerequisite: Hebrew 7 or above</i>		
<i>Schoolology will open February 4 and close May 24, 2019</i>		
<i>Tuition: (see page 1 for registration fee)</i>	<i>\$2,400 (credit)</i>	<i>\$700 (non-credit)</i>

Students will study the classic liturgy for Rosh Hashanah and Yom Kippur, including the history of the mahzor and close reading of piyyutim (liturgical poetry). Texts will be taught in Hebrew.

Course Title	Credit Course #	Non-Credit Course #
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PRACTICAL TRAINING COURSES

Homiletics		
Sharon Cohen Anisfeld	RB-PRAC-490-C1	not available for non-credit
2 graduate credits		
Level: Years 3		
Thursdays, 2:30 pm – 4:00 pm		
<i>Schoolology will open February 4 and close May 24, 2019</i>		

Sermons offer an important context for meaningful dialogue between a rabbi and her community. The process of preparing a sermon challenges the rabbi to bring Torah to bear on real and significant questions and concerns in her own life and in the lives of her congregants. This

course will help students cultivate skills in sermon preparation and delivery. There will be an emphasis on encouraging students to develop their own voices and styles as darshanim. Learning to give and receive constructive feedback will be an important part of the substance and structure of the course.

Leadership Seminar

Susan Shevitz

RB-PRAC-510-C1

not available for non-credit

2 graduate credits

Wednesdays 2:00 pm – 3:30 pm

Level: Year 4

Schoolology will open February 4 and close May 24, 2019

The goal of this seminar is to deepen your understanding of how clergy become effective and even visionary leaders in order to advance your leadership capacities. It uses case studies from the field— your own (internships and others’), as well as several conceptual frameworks, to investigate the interpersonal, organizational and communal contexts in which clergy do their work.

Specific themes that will be explored will include some of the following (dependent on participants’ interest : developing a personal vision for Jewish life that informs your rabbinate; understanding how formal and informal authority is used; recognizing technical and adaptive challenges and the role of the leader in addressing each kind if challenge; defining boundaries and managing expectations (your own and others’); empowering others while maintaining your own position; recognizing how religious, cultural and educational organizations change and the importance of forging coalitions, partnerships and supporters; using the organization’s culture to move a vision forward; and confronting the dangers of leading.

As you approach the transition from rabbinical student to clergy, the question of what it means to lead **as clergy** is likely to loom large. This seminar provides a setting in which to address this question by (a) considering theories and assumptions about leading, (b) reflecting on your own experiences when faced with opportunities to lead a team, group or organization; and (c) experimenting with new approaches to leading.

Course Title	Credit Course #	Non-Credit Course #
Management Seminar Dan Judson 2 graduate credits Wednesdays, 10:45 am – 12:30 pm Level: Year 5 <i>Schoology will open February 4 and close May 24, 2019</i>	RB-PRAC-518-C1	not available for non-credit

This course will introduce students to budgeting, development, working with boards, supervision, as well as planning and assessment. Guest lecturers with backgrounds in particular fields will help with instruction.

RABBINICS COURSES

Core Text – Talmud 1: Berakhot 2 Micha’el Rosenberg 4 graduate credits Tuesdays and Thursdays, 2:30 pm – 4:00 pm Level: Year 1 <i>Schoology will open February 4 and close May 24, 2019</i>	RB-RAB-101-C1	not available for non-credit
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A continuation of the fall semester, we will complete the fourth chapter of tractate Berakhot, then continue on to a study of sugyot relating to the sacrificial service, Shema, and the Amidah, as a means of thinking about various approaches to and purposes of “prayer.” The focus continues to be both on building skills that are necessary for reading, understanding, appreciating, analyzing and participating in Talmudic discourse and on developing more sophisticated and nuanced thinking about prayer.

Core Text – Rabbinics: Nashim U’Gevarim Jane Kanarek 4 graduate credits Tuesdays and Thursdays, 11:30 am – 1:00 pm Levels: Years 2, 3 and 4 <i>Schoology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i>	RB-RAB-301A-C1	RB-RAB-301A-NC	\$4,800 (credit)	\$1,400 (non-credit)
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A study of essential talmudic sources in *Seder Nashim* introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.

Course Title	Credit Course #	Non-Credit Course #
<p>Core Text – Rabbinics: Nashim U’Gevarim Micha’el Rosenberg RB-RAB-301B 4 graduate credits Tuesdays and Thursdays, 11:30 am – 1:00 pm Levels: Years 2, 3 and 4 <i>Schoology will open February 4 and close May 24, 2019</i></p>	<p>RB-RAB-301B-C1</p>	<p>not available for non-credit</p>
<p>A study of essential talmudic sources in <i>Seder Nashim</i> introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.</p>		
<p>Core Text - Rabbinics: Nashim U’Gevarim Jane Kanarek RB-RAB-301C 4 graduate credits Thursdays 9:45 am – 11:15 am Levels: Years 2, 3 and 4 <i>Schoology will open February 4 and close May 24, 2019</i></p>	<p>RB-RAB-301C-C1</p>	<p>not available for non-credit</p>
<p>A study of essential talmudic sources in <i>Seder Nashim</i> introduces classical rabbinic concepts, categories and practices concerning the roles and status of women and men. Students will read these classical rabbinic sources for their own understanding in light of the present day. They will consider issues that surround gender roles in contemporary Jewish practice through readings and discussions.</p>		
<p>Hilkhot Kiddushin ve-Gittin (A) Shayna Rhodes 2 graduate credits Mondays, 11:30 am – 1:00 pm Levels: Years 2, 3 and 4 <i>Open to non-rabbinic students with permission of the instructor</i> <i>Prerequisite: Hebrew 7 or above</i> <i>Schoology will open February 4 and close May 24, 2019</i> <i>Tuition: (see page 1 for registration fee)</i></p>	<p>RB-RAB-316A-C1</p> <p>\$2,400 (credit)</p>	<p>RB-RAB-316A-NC</p> <p>\$700 (non-credit)</p>
<p>This course covers the laws of marriage and divorce. With a view to practical rabbinic applications, it surveys the essential rules and regulations that traditionally govern Jewish marriage ceremony and divorces. Having laid the groundwork for classical concepts and practices, the course considers present-day innovations, the challenges they pose and the opportunities that they provide. <i>Open to non-rabbinic students with permission of the instructor.</i> <i>Prerequisite: Hebrew 7 or above</i></p>		

Course Title**Credit Course #****Non-Credit Course #****Hilkhot Kiddushin ve-Gittin (B)**

Micha'el Rosenberg

RB-RAB-316B-C1

not available for non-credit

2 graduate credits

Mondays, 11:30 am – 1:00 pm

Levels: Years 2, 3 and 4

Schoology will open February 4 and close May 24, 2019

This course covers the laws of marriage and divorce. With a view to practical rabbinic applications, it surveys the essential rules and regulations that traditionally govern Jewish marriage ceremony and divorces. Having laid the groundwork for classical concepts and practices, the course considers present-day innovations, the challenges they pose and the opportunities that they provide.

Hilkhot Tefillah

Shayna Rhodes

RB-RAB-518-C1

not available for non-credit

RB-RAB-518

2 graduate credits

Fridays 11:30 am – 1:00 pm

Level: Year 1

Schoology will open February 4 and close May 24, 2019

This course will introduce students to primary halachic texts relating to tefillah in terms of personal practice and prayer leadership. We will study both Ashkenazi and Sephardic sources that explore the traditional obligations one has as a Jew and as a leader with regard to tefillah. What are the daily obligations? What are the required characteristics of a shaliach tzibbur? What are the rules surrounding the reading of Torah to the community? We will begin to think about all of these questions as we experiment with practice and look around our school and our local communities to see how tefillah is lived in our surrounding environment.